Procurement and Contracting Services

Request for Proposals for the Arizona Area Health Education Centers Program Central Arizona Regional Center

Please mark all proposal submission envelopes with the following information

Sealed RFP # L051903
Due on March 8, 2019 no later than 2:00 PM, MST
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For
REQUEST FOR PROPOSALS NO. L051903

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1.0 STATEMENT OF WORK

1.1 Summary. The Arizona Board of Regents (ABOR), on behalf of the University of Arizona, is soliciting proposals from interested vendors for the Arizona Area Health Education Centers Program Central Arizona Regional Center.

2.0 DEFINITIONS

2.1 Agreement / Contract. All types of agreements entered into by the Arizona Board of Regents, regardless of what they may be called, for the procurement of materials, services or construction, or the disposal of materials. Meaning is interchangeable.

2.2 Customer. Unless otherwise implied by the context of the specific provision within this RFP, "Customer" means a customer of the vendor, other than the University.

2.3 Contractor. Same as Successful Vendor.

2.4 May, Should. Indicates something that is not mandatory but permissible, recommended or desirable.

2.5 MST. Mountain Standard Time. We do not observe Daylight Savings Time.

2.6 Must, Shall, Will. Indicates a mandatory requirement. Failure to meet these mandatory requirements may result in the rejection of your proposal as non-responsive.

2.7 Proposal. The entirety of the vendor's responses to each point of this RFP, including any and all supplemental offers or information not explicitly requested within this RFP.

2.8 Proprietary Information. Information held by the owner that if released to the public or anyone outside the owner's organization, would be detrimental to its interests. It is an issue of fact rather than opinion. Pricing and/or revenues cannot be considered proprietary or confidential.

2.9 Provider. Same as Vendor.

2.10 Request for Proposals (RFP). A competitive process under which discussions and negotiations are allowed, it is not to be confused with a Request for Bid (RFB), in which goods or services are precisely specified and price is substantially the only competitive factor. This RFP provides the University the flexibility to negotiate to arrive at a mutually agreeable relationship. Price will be considered, but will not be the only factor of evaluation.

2.11 Respondent. Same as Vendor.
2.12 **Response.** Same as Proposal.

2.13 **Responsible Vendor.** A person who has the capability, including necessary experience, to perform the contract requirements; who has the integrity and reliability which will ensure good faith performance and appropriate quality of the materials, services, construction or construction services, to be provided; and who is in compliance with any and all licensing requirements of the State of Arizona.

2.14 **Responsive Vendor.** A person who submits a proposal which conforms in all material respects to the Request for Proposals.

2.15 **Successful Vendor.** Any vendor selected by the University to receive a notice of award as a result of this RFP and to enter into a contract to provide the University with the products or services sought by this RFP.

2.16 **Supplemental Agreement.** Any supplemental terms and conditions agreed to by the parties in writing, which take precedence over all other documents governing the transaction.

2.17 **Supplier.** Same as Vendor.

2.18 **University.** Arizona Board of Regents (ABOR), a body corporate, for and on behalf of the University of Arizona.

2.19 **Vendor.** For purposes of this RFP, “Vendor” means any entity responding to this RFP with the intention of winning the resulting award of contract, performing the work, and/or delivering the goods specified herein.

2.20 **Vendor’s Proposal.** Same as Proposal.

2.21 **Vendor’s Response.** Same as Proposal.

3.0 **GENERAL INFORMATION AND INSTRUCTIONS TO PROPOSERS**

3.1 **Original RFP Document.** The Office of Procurement and Contracting Services shall retain the RFP, and all related terms and conditions, exhibits and other attachments, in original form in an archival copy. Any modification of these, in the vendor’s submission, is grounds for immediate disqualification.

3.2 **University Demographics.** For information about the University of Arizona, please visit the University’s Internet web page at: www.arizona.edu/. For specific demographic information, visit http://factbook.arizona.edu.

3.3 **Schedule of Events.** The following is the tentative schedule that will apply to this RFP, but may change in accordance with the University’s needs.

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<td>3/25-29/19</td>
<td>University Visits Finalists Site(s), (if necessary)</td>
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3.4 Pre-Proposal Conference. Not Applicable.

3.5 Pre-Proposal Site Visit. Not Applicable.

3.6 Accommodations for People with Disabilities. If the vendor or any of the vendor's employees participating in this RFP need, or have questions about the University's accommodations for people with disabilities, please make arrangements with Ted Nasser, C.P.M. at telephone # 520-621-5449, facsimile # 520-626-5428, email address enasser@email.arizona.edu. Such requests should be made as early as possible to allow time to arrange the accommodation(s).

3.7 PROPOSAL PREPARATION INSTRUCTIONS

3.7.1 Vendor's Understanding of the RFP. In responding to this RFP, the vendor accepts the responsibility fully to understand the RFP in its entirety, and in detail, including making any inquiries to the University as necessary to gain such understanding. The University reserves the right to disqualify any vendor who demonstrates less than such understanding. Further, the University reserves the right to determine, at its sole discretion, whether the vendor has demonstrated such understanding. Related to this, the University's right extends to cancellation of award if award has been made. Such disqualification and/or cancellation shall be at no fault, cost, or liability whatsoever to the University.

3.7.2 University Provides Information in Good Faith without Liability. All information provided by the University in this RFP is offered in good faith. Individual items are subject to change at any time. The University makes no certification that any item is without error. The University is not responsible or liable for any use of the information, or for any claims attempted to be asserted therefrom.

3.7.3 Verbal versus Written Communication. Verbal communication shall not be effective unless formally confirmed in writing by the specified University procurement official in charge of managing this RFP’s process. In no case shall verbal communication override written communication.

3.7.4 Questions, Communications and Inquiries between the University and Vendors. All Vendor inquiries, questions and requests for clarification related to this RFP are to be directed, in writing (email and facsimile are also acceptable), ONLY to the Buyer listed below. Once this RFP has been sent out, Vendors are not to contact any University Department, other than Procurement and Contracting Services, concerning this RFP, or risk disqualification (see Section 3.7.1 above):

For U.S. Mail – Only (Please note that all U.S. Mail, including Express Mail, is delivered to the University's Postal Services office and is then distributed to University Departments, including Procurement and Contracting Services, which may delay it by a day or more):

The University of Arizona
Procurement and Contracting Services
PO Box 210300
Tucson, Arizona  85721
Attn: Ted Nasser, C.P.M.

For other methods of delivery (e.g. FedEx, UPS, etc.):
Applicable terms and conditions herein shall govern communications and inquiries between the University and vendors, as they relate to this RFP.

**Informal communications** shall include but are not limited to requests from/to vendors or vendors' representatives of any kind or capacity, to/from any University employee or representative of any kind or capacity, with the exception of the Purchasing Department, for information, comments, speculation, etc. Inquiries for clarifications and information that will not require addenda may be submitted verbally to the Buyer named above, at any time.

**Formal communications** shall include but are not limited to the following.

- Questions concerning this RFP must be submitted in writing, and be received no later than 4:00 PM MST on February 19, 2019.
- Errors and omissions in this RFP and enhancements. Vendors shall bring to the University's attention any discrepancies, errors, or omissions that may exist within this RFP. Vendors shall recommend to the University any enhancements in respect to this RFP, which might be in the University's best interests. These must be submitted in writing, and be received no later than 4:00 PM MST on February 19, 2019.
- Inquiries about technical interpretations must be submitted in writing, and be received no later than 4:00 PM MST on February 19, 2019.
- Inquiries for clarifications / information that will not require addenda may be submitted verbally to the Buyer named above at any time during this process.
- Verbal and/or written presentations and pre-award negotiations under this RFP.
- Addenda to this RFP.

Informal communications shall cease on the date of distribution of this RFP and formal communications shall commence. On the date that the University notifies responding vendors of this RFP's results and executes the resulting contract with the successful Vendor, informal communications may resume and formal communications may cease.

3.7.5 Addenda and the University’s Response to Communications from Vendor. The University will make a good-faith effort to provide a written response to each question or request for clarification that requires addenda within five (5) University business days.

*All addenda will be posted to our web site only:*
Vendors who want the addenda supplied to them in another form must notify Ted Nasser, C.P.M. of that requirement. Otherwise, it will be the vendor's responsibility to check the web site for any additional information and addenda concerning this RFP.

The University will not respond to any questions / requests for clarification that require addenda, if received by the University after 4:00 PM MST on February 19, 2019.

3.7.6 Pricing and/or Revenue Proposal. Vendors shall indicate pricing and/or revenue offers in the appropriate spaces and/or areas provided in this RFP. The University may presume and hold as the vendor's final offer all pricing and/or revenue offerings, whether stated as amounts or percentages, and/or whether or not offered on an all-or-none basis, if not specified by the vendor. The University may accept or reject in part or entirely the vendor's pricing and/or revenue offerings when such offerings are not on an all-or-none basis. Vendor's pricing and/or revenue proposals may not be modified after the RFP Due date and time unless University at its sole discretion decides that future negotiations will only enhance the Vendor's offer to University. Should University decide that such negotiations would not be in University's best interests, pricing and revenue offer by Vendor at Due date and time may be considered by University as the Vendor's best and final offer. Unless otherwise specifically proposed by the vendor, the University reserves the right to hold such pricing and/or revenue proposal as effective for the entire intended contract term. The University may prescribe the manner and method by which pricing and/or revenue offerings shall be communicated in the vendor's proposal. The University may reject any proposal in which the pricing and/or revenue offering does not conform to such prescribed manner and method. Vendors shall indicate pricing and/or revenue offers in the appropriate spaces and/or areas provided in this RFP. Vendors shall ensure that any departure from this condition results in an offer that is clearly cross-referenced to the applicable sections within this RFP. For any material departure from this condition, vendors shall provide clear and unambiguous explanations how the departure relates in detail to the applicable sections within this RFP. If the vendor responds with an "All-or-None" proposal, it shall be clearly and unambiguously marked as such.

3.7.7 Revisions to the RFP. The University may revise any part of this RFP for any reason by issuing addenda. The University will communicate additional information and addenda to this RFP by posting them on our web site.

Vendors that want the revisions supplied to them in another way must notify the Buyer listed in this document of that request. Otherwise, it will be the vendor’s responsibility to check the web site for any additional information and addenda concerning this RFP.

Vendors are responsible for the information contained in such addenda, whether or not they acknowledge receipt. The University is under no obligation to communicate such addenda to vendors who notify the University that they will not be responding to this RFP. The University may determine whether an addendum will be considered as part of this RFP and/or as part of any resultant contract. The University shall reject
vendors’ responses to addenda if such responses are received after the RFP Due date and time.

3.7.8 Attention to Terms and Conditions. Vendors are cautioned to thoroughly understand and comply with all matters covered under the Terms and Conditions section of this RFP. The successful Vendor is expected to enter into a form of agreement approved by the Arizona Board of Regents. The University agreement terms and conditions included in this RFP are intended to be incorporated into this agreement. Proposals that are contingent upon any changes to these terms and conditions may be deemed to be non-responsive and may be rejected.

3.7.9 Required Signatures. The University may reject any vendor’s response if it is not signed as indicated and/or required by the areas, spaces, or forms provided within this RFP.

3.7.10 Proposal Organization. Vendors shall present proposals in a format that can be readily incorporated into a contract. Vendors may present narrative proposals provided that such proposals follow the same outline and numbering scheme of this RFP, including full descriptive cross-references to all requirements listed in Section 5.0. Vendors should ensure that their proposals include page numbers and are organized in a manner that will facilitate the University's evaluation of them. The University reserves the right to reject without prior notice and without liability of any kind or amount any proposal that it deems overly complex, disorganized, or difficult to evaluate. The University reserves the right to make such a decision without any input or communication from any other party. Vendors shall ensure that, at a minimum, their proposals contain the components set forth in the following list.

- Original required sections from this RFP
- Any additional responses in corresponding sequence order
- Any additional supporting data

3.7.11 Collusion Prohibited. In connection with this RFP, vendor collusion with other vendors or employees thereof, or with any employee of the University, is prohibited and may result in vendor disqualification and/or cancellation of award. Any attempt by the vendor, whether successful or not, to subvert or skirt the principles of open and fair competition may result in vendor disqualification and/or cancellation of award. Such disqualification and/or cancellation shall be at no fault or liability whatsoever to the University.

3.7.12 Improper Business Relationships / Conflict of Interest Prohibited. In connection with this RFP, each vendor shall ensure that no improper, unethical, or illegal relationships or conflict of interest exists between or among the vendor, the University, and any other party to this RFP. The University reserves the right to determine the materiality of such relationships, when discovered or disclosed, whether intended or not; and to decide whether or not vendor disqualification and/or cancellation of award shall result. Such disqualification and/or cancellation shall be at no fault or liability whatsoever to the University.

3.7.13 Corrections, Changes, and Providing Information on Forms within the RFP. Vendors shall ensure that an authorized individual initials each correction using pen and ink. Vendors shall use pen and ink or typewriter in providing information directly on pages, or copies thereof, contained within this RFP.

3.7.15 Performance and / or Payment Bonds. Not Applicable.

3.7.16 Anti-Kickback. In compliance with FAR 52.203-7, the University has in place and follows procedures designed to prevent and detect violations of the Anti-Kickback Act of 1986 in its operations and direct business relationships.

3.8 PROPOSAL SUBMISSION AND SUBSEQUENT ACTION

Proposals must be delivered sealed; be received and be date / time stamped at the University’s Procurement and Contracting Services office reception desk, which is located on the 5th floor of the University Services Annex Building, 220 W. 6th Street, Tucson, AZ 85701, no later than 2:00 PM MST on March 8, 2019.

Vendors, please be advised that it is your sole responsibility to ensure that your proposal is received as described in the paragraph above. The University shall not be responsible for any delay’s that may occur.

Proposals must be delivered sealed to:

For U.S. Mail – Only (please note that all U.S. Mail, including Express Mail, is delivered to the University’s Postal Services office and is then distributed to University Departments, including Procurement and Contracting Services, which may delay it by a day or more):

The University of Arizona
Procurement and Contracting Services
P.O. Box 210300
Tucson, Arizona 85721
Attn: Ted Nasser, C.P.M.

For other methods of delivery (e.g. FedEx, UPS, etc.):

The University of Arizona
Procurement and Contracting Services
University Services Annex, Bldg. 300A
220 W. 6th Street, 5th Floor
Tucson, Arizona 85701
Attn: Ted Nasser, C.P.M.

no later than 2:00 PM MST on March 8, 2019. The University shall not accept proposals received by facsimile or email. The University shall, at the specified Due date and time, accept all proposals that are otherwise in order. The University will allow interested parties to be present for purposes of identifying which vendors have responded. The University will make no immediate decision at such time, and there will be no disclosure of any information contained in any proposal until after formal notice of award and execution of any contract resulting from this RFP. When multiple solicitations have been scheduled to open at the same date and time, the University will open solicitations that have interested individuals present in sequential order by solicitation number. The University will hold unopened any proposals received after the Due date and time, and will not consider such proposals. The University reserves the right to retain or dispose of such proposals at its discretion; however, the University may return such proposals to their related vendors, but only at such vendor’s request and at no cost or expense whatsoever to the University.
If the University determines that due to an insufficient number of proposals received, it would be in the University’s best interest, the University may extend the Due date in order to determine why other vendors did not respond and to encourage other vendors to respond.

3.8.1 **Proposal Costs.** The University is not liable in any manner or to any extent for any cost or expense incurred by any vendor in the preparation, submission, presentation, or any other action connected with proposing or otherwise responding to this RFP. Such exemption from liability applies whether such costs are incurred directly by the vendor or indirectly through the vendor’s agents, employees, assigns or others, whether related or not to the vendor.

3.8.2 **Faxes and Emails Not Accepted.** The University shall not accept proposals received by fax or email.

3.8.3 **Number of Proposal Copies to be Furnished.** Vendors are to submit one (1) original, in hardcopy form, along with a copy in electronic form on a flash drive as a single document in either Microsoft Word or as an Adobe PDF file.

3.8.4 **Binding and Marking.** Not Applicable.

3.8.5 **Marking of Envelopes.** Vendors shall ensure that the submittal envelope(s) clearly and conspicuously display the following identifying information in addition to any other information otherwise required for transmittal, and are sealed.

   **Sealed RFP #L051903**
   **March 8, 2019 at 2:00 PM MST**
   **Attn: Ted Nasser, C.P.M.**
   **Vendor Name**

3.8.6 **Withdrawal of RFP.** Vendors may withdraw their proposals any time prior to the RFP Due date and time. Vendors may request to withdraw their proposals after the RFP Due date and any time prior to selection and notice of award. The University shall have sole authority to grant or deny such a request. In the event the University grants such a request, it may withhold issuing future RFP’s to such vendors.

3.8.7 **University's Right to Use Vendor's Ideas / Proprietary Information.** If the vendor needs to submit proprietary information with the proposal, the vendor shall ensure that it is enclosed in a separate envelope from the proposal and that it is clearly designated and conspicuously labeled as such.

   The University shall have the right to use any ideas that are contained in any proposal received in response to this RFP, along with any adaptation of such ideas. Selection or rejection of the proposal shall not affect the University’s right of use. Provided, however, that the University will, in good faith, honor any vendor information that is enclosed in a separate envelope from the proposal and clearly designated and conspicuously labeled as proprietary, and the University concurs that the information is proprietary. The envelope must also contain the reason(s) why the enclosed material is to be considered proprietary. Trade secrets or other proprietary data contained in the proposal documents shall be maintained as confidential in accordance with procedures promulgated by the Procurement Officer and subject to limitations in Arizona or Federal law. Pricing information cannot be considered proprietary or confidential. The University shall not be liable in any manner or in any amount for
disclosing proprietary information if such information is not clearly so designated and conspicuously so labeled. The University shall likewise not be liable if it did not know or could not have reasonably known that such information was proprietary. **At no time will the entire proposal be considered proprietary and be kept confidential.**

### 3.9 EVALUATION PROCESS AND AWARD

#### 3.9.1 Contractual Intent / Right to Terminate and Recommence RFP Process. The University intends to contract with one or more vendors whose proposal(s) are considered to be in the best interests of the University. However, the University may terminate this RFP process at any time up to notice of award, without prior notice, and without liability of any kind or amount. Further, the University reserves the right to commence one or more subsequent RFP processes seeking the same or similar products or services covered hereunder.

#### 3.9.2 Effective Period of Proposals. Under this RFP, the University shall hold that vendors’ responses to this RFP shall remain in effect for a period of ninety (90) days following the Due date, in order to allow time for evaluation, approval, and award of the contract. Any vendor who does not agree to this condition shall specifically communicate in its proposal such disagreement to the University, along with any proposed alternatives. The University may accept or reject such proposed alternatives without further notification or explanation.

#### 3.9.3 Proposal Acceptance/Rejection. The University reserves the right to reject any or all proposals. Such rejection may be without prior notice and shall be without any liability of any kind or amount to the University. The University shall not accept any proposal that the University deems not to be in its best interests. The University shall reject proposals submitted after the Due date and time.

#### 3.9.4 Errors and Omissions in Vendors Proposals. The University may accept or reject any vendor's proposal, in part or in its entirety, if such proposal contains errors, omissions, or other problematic information. The University may decide upon the materiality of such errors, omissions, or other problematic information.

#### 3.9.5 Determination of and Information Concerning Vendor's Qualifications. The University reserves the right to determine whether a vendor has the ability, capacity, and resources necessary to perform in full any contract resulting from this RFP. The University may request from vendors information it deems necessary to evaluate such vendors' qualifications and capacities to deliver the products and/or services sought hereunder. The University may reject any vendor's proposal for which such information has been requested but which the vendor has not provided. Such information may include but is not limited to:

- Financial resources
- Personnel resources
- Physical resources
- Internal financial, operating, quality assurance, and other similar controls and policies
- Resumes of key executives, officers, and other personnel pertinent to the requirements of the RFP
- Customer references
- Disclosures of complaints or pending actions, legal or otherwise, against the vendor
3.9.6 **Apparently Conflicting Information Obtained by Vendor.** The University is under no obligation whatsoever to honor or observe any information that may apparently conflict with any provision herein, regardless of whether such information is obtained from any office, agent, or employee of the University. Such information shall not affect the vendor's risks or obligations under a contract resulting from this RFP.

3.9.7 **Rejection of Vendor Counter-offers, Stipulations and Other Exceptions.** Any vendor exception, stipulation, counter-offer, requirement, and/or other alternative term or condition shall be considered rejected unless specifically accepted in writing by the University and thereafter incorporated into any contract resulting from this RFP.

3.9.8 **Method of Award.** Each response to this RFP will be reviewed for its overall competence, compliance, format, and organization. Proposals which the University deems overly complex, disorganized, or difficult to evaluate may be rejected in accordance with Section 3.7.10 of this RFP. The award shall be made to the responsive and responsible vendor whose proposal is determined to be the most advantageous to the University of Arizona, taking into consideration the following evaluation criteria listed in the relative descending order of importance. Pricing must be a criterion. However, the University is under no obligation whatsoever to select, as most responsive the proposal that demonstrates the lowest pricing.

**Evaluation Criteria**

1. Completion of all required responses listed in Proposal Submission in the correct format;
2. The extent to which the proposal fulfills the AzAHEC Program’s stated mission and requirements as set out in this RFP;
3. An assessment of the applicant’s ability to deliver the indicated educational programming in accordance with the specifications set out in this RFP;
4. The applicant organization’s stability, experiences and record of past performance in delivering collaborative educational and health care programming; and,
5. The applicant’s approach to sustainability of programming and services if/when federal funding ceases.

The contract will consist of the University’s RFP, the proposal with any and all revisions, award letter, and/or purchase order, and/or the signed agreement between the parties, as stated in that agreement.

3.9.9 **Selection, Negotiation, Additional Information.** Although the University reserves the right to negotiate with any vendor or vendors to arrive at its final decision and/or to request additional information or clarification on any matter included in the proposal, it also reserves the right to select the most responsive and responsible vendor or vendors without further discussion, negotiation, or prior notice. The University may presume that any proposal is a best-and-final offer.

3.9.10 **Pre-Award Presentations.** The University reserves the right to require presentations from the highest ranked vendors, in which they may be asked to provide information in addition to that provided in their proposals.
3.9.11 **Pre-Award Negotiations.** The University reserves the right to negotiate prior to award with the highest ranked vendors for purposes of addressing the matters set forth in the following list, which may not be exhaustive.

- Resolving minor differences and scrivener's errors
- Clarifying necessary details and responsibilities
- Emphasizing important issues and points
- Receiving assurances from vendors
- Obtaining the lowest and best pricing and/or revenue agreement

3.9.12 **Notification of Non-Selection.** The University reserves the right not to notify vendors whose RFP responses are not selected for further consideration or notice of award. If the University decides to notify such vendors in writing, it will send the notifications to the address indicated in each such vendor's proposal. Once the award has been finalized, a notice of award may be posted on our [website](#).

3.9.13 **Vendor's Need to Use Proprietary Rights of the University.** All information proprietary to the University and disclosed by the University to any vendor shall be held in confidence by the vendor and shall be used only for purposes of the vendor's performance under any contract resulting from this RFP.

3.9.14 **Public Record.** After the award and execution of a contract resulting from this RFP, vendors' proposals become public record and are available for review during the University's regular office hours. The University will, in good faith and to the extent allowed by law, honor any vendor information that is clearly designated and conspicuously labeled as proprietary, and the University agrees that the information is proprietary. If the vendor needs to submit proprietary information with the proposal, the vendor **shall ensure that it is enclosed in a separate envelope from the proposal and that it is clearly designated and conspicuously labeled as such. The envelope must also contain the reason(s) why the enclosed material is to be considered proprietary.** At no time shall the entire proposal be considered proprietary and be kept confidential. The University shall not be liable in any manner or in any amount for disclosing proprietary information if such information is not clearly so designated and conspicuously so labeled. The University shall likewise not be liable if it did not know or could not have reasonably known that such information was proprietary. **Pricing information cannot be considered proprietary or confidential.**

3.9.15 **Certification.** By signature on the “Proposal Certification” form included herein, the Vendor certifies that the submission of the proposal did not involve collusion or other anti-competitive practices. The Vendor has not given, offered to give, nor intends to give at any time hereafter any economic opportunity, future employment, gift, loan, gratuity, special discount, trip, favor, or service to a public servant in connection with the submitted proposal. In addition, Vendor certifies whether or not any employee of the University has, or has a relative who has, a substantial interest in any Agreement that may result from this RFP. Vendor also certifies their status with regard to debarment, or suspension by any Federal entity.

Failure to provide a valid signature affirming the stipulations required by this clause shall result in the rejection of the submitted proposal and, if applicable, any resulting Agreement. Signing the certification with a false statement shall void the proposal and, if applicable, any resulting Agreement. Any resulting Agreement may be subject to legal remedies provided by law. Vendor agrees to promote and offer to the
4.0 AGREEMENT TERMS AND CONDITIONS
The following are the Terms and Conditions that will become part of any Agreement consummated between the University and the Successful Vendor. In the event of a conflict between any provisions contained in any of the documents governing this transaction, the following shall be the order of precedence: Supplemental Agreement; Request for Proposals; Proposal.

4.1 Actions of Successful Vendor. The University is under no obligation whatsoever to be bound by the actions of any Successful Vendor with respect to third parties. The Successful Vendor is not a division or agent of the University.

4.2 Advertising. The SuccessfulVendor shall not advertise or publish information concerning the Agreement without prior written consent of the University. The University shall not unreasonably withhold permission.

4.3 Americans with Disabilities Act and Rehabilitation Act. The Successful Vendor will comply with all applicable provisions of the Americans with Disabilities Act, the Rehabilitation Act, and all applicable federal regulations.

All electronic and information technology and products and services to be used by University faculty/staff, students, program participants, or other University constituencies must be compliant with the Americans with Disabilities Act as amended and the Rehabilitation Act. Compliance means that a disabled person can acquire the same information, engage in the same interactions, and enjoy the same services as a nondisabled person, in an equally effective and integrated manner, with substantially equivalent ease of use.

4.3.1 Electronic and Information Technology. Any acquisition considered electronic and information technology (EIT) as defined by the Access Board at 36 CFR 1194.4 and in the FAR at 2.101 must comply with Section 508 (36 CFR Part 1194) and, for web-based applications, WCAG 2.0, Level AA Guidelines. In addition, the submission of a completed Voluntary Product Accessibility Template (VPAT) is required so the University of Arizona may ascertain conformance. Proposals or bids without a completed VPAT may be disqualified from competition. The UA Guide to the VPAT and the templates themselves are available to assist vendors in this process. See information at http://itaccessibility.arizona.edu/guidelines/purchasing/vpat.

EIT is information technology (IT) and any equipment or interconnected system or subsystem of equipment that is used in the creation, conversion, or duplication of data or information. EIT includes, but is not limited to:

- telecommunication products, such as telephones;
- information kiosks and transaction machines;
- World Wide Web sites;
- software;
- multimedia (including videotapes); and
- office equipment, such as copiers and fax machines.

The University of Arizona reserves the right to perform real-world testing of a product or service to validate vendor claims regarding Section 508 conformance. To facilitate testing, the vendor will, upon request, provide the University with access to the product being considered for purchase for a period of at least 30 calendar days.
4.3.2 **Services and Products.** An accessible *service* or *product* is one that can be used by as many people as possible, taking into account their physical, cognitive, emotional, and sensory differences.

Services provided include, but are not limited to:

- education and training;
- cultural and athletic events;
- vehicle rentals
- event space and lodging; and
- parking and transportation.

Products include, but are not limited to:

- office equipment;
- office and classroom furniture; and
- kiosks

4.4 **Conflict of Interest.** Pursuant to the provisions of Arizona Revised Statute § 38-511, the Arizona Board of Regents may, within three years after its execution, cancel the Agreement without penalty or further obligation if any person significantly involved in negotiating, drafting, securing or obtaining the Agreement for or on behalf of the Arizona Board of Regents becomes an employee in any capacity of any other party or a consultant to any other party with reference to the subject matter of the Agreement while the Agreement or any extension thereof is in effect.

4.5 **Drug Free Workplace.** The Successful Vendor agrees that in the performance of the Agreement, neither the Successful Vendor nor any employee of the Successful Vendor shall engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity covered by the Agreement. The University reserves the right to request a copy of the Successful Vendor’s Drug Free Workplace Policy. The Successful Vendor further agrees to insert a provision similar to this statement in all subcontracts for services required.

4.6 **Equal Opportunity.** The provisions of Section 202 of Executive Order 11246.41 C.F.R. Sec. 60-1.4.41 C.F.R. Sec. 60-250.4 and 41 C.F.R. Sec. 60-741.4 are incorporated herein by reference and shall be applicable to the Agreement unless the Agreement is exempted under the rules, regulations or orders of the U.S. Secretary of Labor.

4.7 **Federal, State, and Local Taxes, Licenses and Permits.** Successful Vendor is solely responsible for complying with all laws, ordinances, and regulations on taxes, licenses and permits, as they may apply to any matter under this RFP. The Successful Vendor must demonstrate that they are duly licensed by whatever regulatory body may so require during the performance of the Agreement. Prior to the commencement of Agreement, the Successful Vendor shall be prepared to provide evidence of such licensing as may be requested by the University. Successful Vendor shall, at no expense to the University, procure and keep in force during the entire period of the Agreement all such permits and licenses.

4.8 **Inspection and Audit.** Pursuant to the provisions of Arizona Revised Statute § 35-214, all books, accounts, reports, files and other records relating to the Agreement shall be subject at all reasonable times to inspection and audit by the Arizona Board of Regents, The University
of Arizona or the Auditor General of the State of Arizona, or their agents for five (5) years after
collection or termination of the Agreement.

4.9 **Liens.** Each Successful Vendor shall keep the University free and clear from all liens asserted
by any person or entity for any reason arising out of the furnishing of services or materials by
or to the Successful Vendor.

4.10 **Modifications.** The Agreement can be modified or rescinded only by a writing signed by both
parties or their duly authorized agents.

4.11 **Non-Discrimination.** The parties shall comply with all applicable state and federal statutes
and regulations governing equal employment opportunity, non-discrimination, and immigration.

4.12 **Sales and Use Tax.** The Successful Vendor agrees to comply with and to require all of his
subcontractors to comply with all the provisions of applicable law. The Successful Vendor
further agrees to indemnify and hold harmless the University from any and all claims and
demands made against it by virtue of the failure of the Successful Vendor or any subcontractors
to comply with the provisions of any and all said laws. The University is not exempt from state
sales and use tax, except for equipment purchased for research or development. Any
equipment ordered as tax exempt shall be invoiced separately from taxable systems, even if
purchased on the same purchase order as issued by the University.

4.13 **Prohibited Harassment.** Federal law and the policies of the University prohibit sexual
harassment of University employees or students. Sexual harassment includes any unwelcome
sexual advance toward a University employee or student, any request for a sexual favor from
a University employee or student, or any other verbal or physical conduct of a sexual nature
that is so pervasive as to create a hostile or offensive working environment for University
employees, or a hostile or offensive academic environment for University students. University
vendors, subcontractors and suppliers for this project are required to exercise control over their
employees so as to prohibit acts of sexual harassment of University employees and students.
The employer of any person who the University, in its reasonable judgment, determines has
committed an act of sexual harassment agrees as a term and condition of the Agreement to
cause such person to be removed from the project site and from University premises and to
take such other action as may be reasonably necessary to cause the sexual harassment to
cease.

4.14 **Small Business Utilization Program.** The University is committed to its Small Business
Utilization Program and to the development of Small Business. If subcontracting is necessary,
the Successful Vendor will make every effort to use Small Businesses in the performance of
the Agreement.

4.15 **Smoking and Tobacco Policy.** This policy applies to the University of Arizona main campus
in Tucson, the Arizona Health Sciences Center, the Phoenix Biomedical Center, UA South and
all University vehicles. This policy applies to University students, faculty, employees,
contractors, volunteers, and visitors on its campuses and in its vehicles. To view the complete
policy, click on [http://www.hr.arizona.edu/policy/classified-staff/408.0](http://www.hr.arizona.edu/policy/classified-staff/408.0). The Successful Vendor
is expected to respect this tobacco free policy and fully comply with it.

4.16 **Export Control.** The Parties acknowledge that any goods, materials, or services specified in
this solicitation may be subject to the export control laws of the United States, specifically
including, but not limited to, the requirements of the International Traffic in Arms Regulations
(ITAR), 22 C.F.R. 120 et seq., and the Export Administration Regulations, 15 C.F.R. 730-774.
Vendor shall inform the designated Buyer of the export classification in their response. The University may elect not to receive certain export controlled items.

4.17 **No Boycott of Israel.** As required by ARS §§ 35-393 to 35-393.01, Entity certifies it is not currently engaged in a boycott of Israel and will not engage in a boycott of Israel during the term of this Contract. However, unless and until the District Court's injunction in Jordahl v. Brnovich et al., Case No. 3:17-cv-08263 (D. Ariz.) is stayed or lifted, the Anti-Israel Boycott Provision (A.R.S. 35-393.01 (A)) is unenforceable and the State will take no action to enforce it.

4.18 **Arbitration.** The parties agree that should a dispute arise between them concerning this Agreement and no party seeks affirmative relief other than money damages in the amount of One Thousand Dollars ($1,000) or less, exclusive of interest, costs and attorneys' fees, the parties shall submit the matter to arbitration pursuant to the Revised Uniform Arbitration Act, A.R.S §12-3001 et seq. (the “Act”), whose rules shall govern the interpretation, enforcement, and proceedings pursuant to this section. Except as otherwise provided in the Act, the decision of the arbitrator(s) shall be final and binding upon the parties.

4.19 **Administrative (Legal) Remedies.** The Arizona Board of Regents has promulgated Administrative (Legal) Remedies for alleged breaches or disputes arising from the Agreement. These remedies are exclusive and must be exhaust before the filing of any legal action.

4.20 **Assignment-Delegation.** No right or interest in the Agreement shall be assigned or delegation of any obligation made by Successful Vendor without the written permission of the University. Any attempted assignment or delegation by Successful Vendor shall be wholly void and totally ineffective for all purposes unless made in conformity with this paragraph.

4.21 **Assignment of Anti-Trust Overcharge Claims.** The parties recognize that in actual economic practice overcharges resulting from anti-trust violations are in fact borne by the ultimate purchaser; therefore, Successful Vendor hereby assigns to the University any and all claims for such overcharges.

4.22 **Date for Reckoning Prompt-Payment Discount.** For purposes of determining whether a prompt-payment discount, if applicable, may be taken by the University, the starting date of such reckoning period shall be the later of the date of a properly executed invoice or the date of completion of service and/or delivery of product.

4.23 **Force Majeure.** Neither party shall be held responsible for any losses resulting if the fulfillment of any terms or provisions of the Agreement are delayed or prevented by any cause not within the control of the party whose performance is interfered with, and which by the exercise of reasonable diligence, said party is unable to prevent.

4.24 **Indemnification / Hold Harmless.** The Successful Vendor shall indemnify, defend, and hold harmless to the fullest extent allowed by law the State of Arizona, the Arizona Board of Regents and the University, its officers, agents, and employees ("Indemnitees") from any and all claims, demands, suits, actions, proceedings, loss, cost, and damages of every kind and description, including attorneys' fees and/or litigation expenses, which may be brought or made against or incurred on account of breach, or loss of or damage to any property, or for injuries to or death of any person, or financial loss incurred by Indemnitees, caused by, arising out of, or contributed to, in whole or in part, by reasons of any act, omission, professional error, fault, mistake, or negligence of Successful Vendor, its employees, agents, representatives, or subcontractors, their employees, agents, or representatives in connection with or incident to the performance of the Agreement, or arising out of Workers Compensation claims,
Unemployment Compensation claims, or Unemployment Disability Compensation claims of employees of Successful Vendor and/or its subcontractors of claims under similar such laws and obligations. Successful Vendor’s obligation under this provision shall not extend to any liability caused by the sole negligence of the State of Arizona, Arizona Board of Regents, University or its officers, agents, and employees. Such indemnification shall specifically include infringement claims made against any and all intellectual property supplied by Successful Vendor and third party infringement under the Agreement.

4.25 **Insurance Requirements.** Without limiting any liabilities or any other obligations of Successful Vendor, the Successful Vendor shall provide and maintain the minimum insurance coverage listed below unless otherwise agreed to in writing. Coverage shall be provided with forms and insurers acceptable to the University until all obligations under the Agreement are satisfied.

- Commercial General Liability (CGL) insurance with minimum limits of ONE MILLION DOLLARS ($1,000,000) each occurrence and TWO MILLION DOLLARS ($2,000,000) general aggregate.
- Commercial Automobile Liability insurance with a minimum combined single limit of ONE MILLION DOLLARS ($1,000,000) each occurrence.

The insurance policies required in the two statements above shall be endorsed to name the State of Arizona, Arizona Board of Regents on behalf of the University of Arizona as additional insured and shall stipulate that the insurance afforded the Successful Vendor shall be primary insurance and that any insurance carried by the State of Arizona, the Arizona Board of Regents and the University of Arizona, their agents, officials or employees shall be excess and not contributory insurance to that provided by Successful Vendor.

- If applicable, Worker’s Compensation insurance in accordance with applicable Arizona Statutes, for any employees engaged in the performance of Agreement; and
- Employer’s Liability insurance with a minimum limit of FIVE HUNDRED THOUSAND DOLLARS ($500,000).

A certificate of insurance acceptable to the University shall be furnished to the University prior to the commencement of Agreement as evidence that policies providing the required coverage, conditions and limits are in full force and effect.

4.26 **Additional Insurance Requirements (Consultants, Lawyers, Architects and Engineers Agreements).** Not Applicable.

4.27 **Additional Insurance Requirements (Medical Services Agreement).** In addition to the minimum insurance coverage and endorsement requirements stated in the paragraphs above, the Successful Vendor shall provide and maintain the minimum insurance coverage listed below unless otherwise agreed to in writing:

- Professional Liability/Medical Malpractice insurance with a minimum combined single limit of ONE MILLION DOLLARS ($1,000,000) each occurrence.

A certificate of insurance acceptable to the University shall be furnished to the University prior to the commencement of Agreement as evidence that policies providing the required coverage, conditions and limits are in full force and effect.

4.28 **Additional Insurance Requirements (Handling Hazardous Wastes).** Not Applicable.
4.29 **Intellectual Property.** It is understood and agreed that ownership of intellectual property developed as a result of fulfilling the requirements of this Request for Proposals belongs solely and exclusively to the Arizona Board of Regents on behalf of the University of Arizona. Documents/drawings used in this proposal belong to the Arizona Board of Regents on behalf of the University of Arizona and/or are being used with permission. Intellectual property as used herein, means all forms of legally protectable intellectual property, including copyrights, trademarks, inventions, patent applications, patents and mask works, drawings and/or blueprints. It is also understood and agreed that anything created as a result of an award of this proposal is considered a work for hire under the U.S. copyright laws and as such, the Arizona Board of Regents on behalf of the University of Arizona will own the copyright.

4.30 **Labor Disputes.** Successful Vendor shall give prompt notice to the University of any actual or potential labor dispute which delays or may delay performance of the Agreement.

4.31 **Laws and Regulations.** Successful Vendors are solely responsible for keeping themselves fully informed of and faithfully observing all laws, ordinances, and regulations affecting the rights of their employees, and shall protect and indemnify the University, its officers and agents against any claims of liability arising from or based on any violation thereof.

4.32 **No Waiver of Right by the University.** No waiver by University of any breach of the provisions of the Agreement by the Successful Vendor shall in any way be construed to be a waiver of any future breach or bar the University's right to insist on strict performance of the provisions of the Agreement.

4.33 **Parking.** The Successful Vendor shall obtain all parking permits and/or decals that may be required while performing project work on University premises. The Successful Vendor should contact Parking and Transportation Services located at 1117 E. Sixth St., Tucson AZ 85721-0181.

4.34 **Performance and / or Payment Bonds.** Not Applicable.

4.35 **Payment Terms.** Payments by the University shall be subject to the provision of Title 35 of Arizona Revised Statutes relating to time and manner of submission of claims. The University’s obligation is payable only and solely from funds appropriated for the purpose of the Agreement. Unless otherwise stated herein, the payment terms for the Agreement are Net 30 days.

4.36 **Price Adjustment for Multi-Year Contracts.** Price changes will normally only be considered at the end of one Agreement period and the beginning of another. Price change requests shall be in writing, submitted at least sixty (60) days prior to the end of the current Agreement period, and shall be supported by written evidence of increased costs to the Successful Vendor. The University will not approve unsupported price increases that will merely increase the gross profitability of the Successful Vendor at the expense of the University. Price change requests shall be a factor in the Agreement extension review process. The University shall, in its sole opinion, determine whether the requested price increase or an alternate option is in the best interest of the University.

4.37 **Prior Course of Dealings.** No trade usage, prior course of dealing, or course of performance under other agreements shall be a part of any agreement resulting from this RFP; nor shall such trade usage, prior course of dealing, or course of performance be used in the interpretation or construction of such resulting agreement.

4.38 **Referencing of Orders.** For each order issued against an agreement resulting hereunder, the University intends in good faith to reference this RFP for pricing, terms and conditions, delivery
location, and other particulars. However, in the event the University fails to do so, the University's right to such terms, conditions, and particulars shall not be affected, and no liability of any kind or amount shall accrue to the University.

4.39 Remedies and Applicable Law. The Agreement shall be governed by and construed in accordance with the laws of the State of Arizona. University and Successful Vendor shall have all remedies afforded each by said law. The venue in any action or litigation commenced to enforce the Agreement shall be instituted in the appropriate courts in Arizona.

4.40 Right of Assurance. Whenever one party to the Agreement in good faith has reason to question the other party's intent to perform, he may demand that the other party give a written assurance of their intent to perform. In the event that a demand is made and no written assurance is given within ten calendar (10) days, the demanding party may treat this failure as an anticipatory repudiation of the Agreement.

4.41 Right of Offset. The University shall be entitled to offset against any sums due the Successful Vendor, any expenses or costs incurred by the University, or damages assessed by the University concerning the Successful Vendor's non-conforming performance or failure to perform the Agreement, or any other debt owing the University, including expenses, costs and damages described in the termination provisions contained herein.

4.42 Termination

4.42.1 Convenience. The University reserves the right to terminate the Agreement in whole or in part at any time when in the best interests of the University without penalty or recourse. Upon receipt of the written notice, the Successful Vendor shall immediately stop all work as directed in the notice, notify all subcontractors of the effective date of the termination and minimize all further costs to the University. In the event of termination under this provision, all documents, data and reports prepared by the Successful Vendor under the Agreement shall become the property of and delivered to the University. The Successful Vendor shall be entitled to receive just and equitable compensation for work in progress, work completed and materials accepted before the effective date of termination. Such compensation shall be the Successful Vendor's sole remedy against the University in the event of termination under this provision.

4.42.2 Default. The University reserves the right to terminate the Agreement in whole or in part due to the failure of the Successful Vendor to comply with any term or condition of the Agreement, to acquire and maintain all required insurance policies, bonds, licenses and permits, or to make satisfactory progress in performing the Agreement. The University shall provide written notice of the termination and the reasons for it to the Successful Vendor. Upon termination under this provision, all goods, materials, documents, data and reports prepared by the Successful Vendor under the Agreement shall become the property of and be delivered to the University on demand. The University may, upon termination of the Agreement, procure, on terms and in the manner that it deems appropriate, materials or services to replace those under the Agreement. The Successful Vendor shall be liable to the University for any Excess Costs incurred by the University in re-procuring the materials or services.

4.42.3 Gratuities. The University may, by written notice to the Successful Vendor, cancel the Agreement if it is discovered by the University that gratuities, in the form of entertainment, gifts or other, were offered or given by the Successful Vendor, or any agent or representative of the Successful Vendor, to any officer or employee of the University with a view toward securing an Agreement or securing favorable treatment
with respect to the awarding or amending, or the making of any determinations with respect to the performing of such Agreement. In the event the Agreement is canceled by the University pursuant to this provision, University shall be entitled, in addition to any other rights and remedies, to recover or withhold the amount of the cost incurred by Successful Vendor in providing such gratuities.

4.42.4 **Insolvency.** The University shall have the right to terminate the Agreement at any time in the event Successful Vendor files a petition in bankruptcy; or is adjudicated bankrupt; or if a petition in bankruptcy is filed against Successful Vendor and not discharged within thirty (30) days; or if Successful Vendor becomes insolvent or makes an assignment for the benefit of its creditors or an arrangement pursuant to any bankruptcy law; or if a receiver is appointed for Successful Vendor or its business.

4.42.5 **Lack of Funding.** The Agreement may be canceled without further obligation on the part of the Arizona Board of Regents and the University of Arizona in the event that sufficient appropriated funding is unavailable to assure full performance of the terms. The Successful Vendor shall be notified in writing of such non-appropriation as soon as reasonably possible. No penalty shall accrue to the Board or the University in the event this cancellation provision is exercised. This cancellation provision shall not be construed so as to permit the University to terminate the Agreement in order to acquire similar equipment, material, supplies or services from another party.

4.42.6 **Stop Work Order.** The University may at any time, by written order to the Successful Vendor, require the Successful Vendor to stop all or any part of the work called for by the Agreement for a period of ninety (90) days after the order is delivered to the Successful Vendor, and for any further period to which the parties may agree. The order shall be specifically identified as a Stop Work Order issued under this provision. Upon receipt of the order, the Successful Vendor shall immediately comply with its terms and take all reasonable steps to minimize the incidence of costs allocable to the work covered by the order during the period of work stoppage. If a Stop Work Order issued under this provision is canceled or the period of the order or any extension expires, the Successful Vendor shall resume work. The University shall make an equitable adjustment in the delivery schedule or Agreement price, or both, and the Agreement shall be amended in writing accordingly.

4.42.7 **Suspension or Debarment.** The University may by written notice to the Successful Vendor immediately terminate the Agreement if the University determines that the Successful Vendor has been debarred, suspended or otherwise lawfully prohibited from participating in any public procurement activity, including but not limited to, being disapproved as a subcontractor Vendor of any public procurement unit or other governmental body.

4.43 **Continuation of Performance through Termination.** The Successful Vendor shall continue to perform, in accordance with the requirements of Agreement, up to the date of termination, as directed in the termination notice.

4.44 **Confidentiality.** The parties shall comply with 20 USC Section 1232(g), the Buckley Amendment to the Family Educational Right and Privacy Act of 1974. Therefore, Vendor shall not be entitled to receive Employee or Student information directly from University, other than public information available in University directories which is not protected by federal or state privacy or confidentiality statutes or regulations. Vendor may solicit Employee and Student information directly from Employees and Students subject to prior disclosures by Vendor of all intended uses of such information. Regardless of the Employee or Student personal
information, even if such information is publicly available via directories, Vendor shall under no circumstances sell, duplicate, market, or give to any person or persons, entities or other companies a list or other personal information of any or all Employees or Students. All identities and personal information Employees and Students shall remain confidential. And disclosure by Vendor occurring without the express prior written consent of the Employee or Student shall result in the immediate termination of this agreement.

4.45 Data Use, Ownership, and Privacy. The terms of this section apply if Supplier receives, has access to, stores, or analyzes any UA Data (as defined below). As between the parties, UA will own, or retain all of its rights in, all data and information that UA provides to Supplier, as well as all data and information managed by Supplier on behalf of UA, including all output, reports, analyses, and other materials relating to, derived from, or generated pursuant to the Agreement, even if generated by Supplier, as well as all data obtained or extracted through UA’s or Supplier’s use of such data or information (collectively, UA Data). UA Data also includes all data and information provided directly to Supplier by UA students and employees, and includes personal data, metadata, and user content.

UA Data will be UA’s Intellectual Property and Supplier will treat it as UA Confidential Information (as defined below). Supplier will not use, access, disclose, or license, or provide to third parties, any UA Data, except: (i) to fulfill Supplier’s obligations to UA hereunder; or (ii) as authorized in writing by UA. Without limitation, Supplier will not use any UA Data, whether or not aggregated or de-identified, for product development, marketing, profiling, benchmarking, or product demonstrations, without, in each case, UA’s prior written consent. Supplier will not, directly or indirectly: (x) attempt to re-identify or de-aggregate de-identified or aggregated information; or (y) transfer de-identified and aggregated information to any third party unless that third party agrees not to attempt re-identification or de-aggregation. For UA Data to be considered de-identified, all direct and indirect personal identifiers must be removed, including names, ID numbers, dates of birth, demographic information, location information, and school information. Upon request by UA, Supplier will deliver, destroy, and/or make available to UA, any or all UA Data.

Notwithstanding the foregoing, if the Agreement allows Supplier to provide aggregated and de-identified data to third parties, then Supplier may provide such data solely to the extent allowed in the Agreement, and, unless otherwise stated herein, only if such data is aggregated with similar data of others (i.e. is not identified as UA, ABOR, or Arizona-specific).

4.46 Non-Discrimination, Affirmative Action. Contractor and subcontractor shall abide by the requirements of 41 CFR §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibit discrimination against all individuals based on their race, color, religion, sex, or national origin. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, national origin, protected veteran status or disability.

4.47 Assignment. Contractor agrees that all copyrightable material, notes, records, drawings, designs, inventions, improvements, developments, discoveries, trade secrets and other work product that is conceived, made or discovered by Contractor, solely or in collaboration with others, during the performance of this Agreement, including all copyrights, patents, or other intellectual property rights therein (collectively, “Work Product”), are the sole property of the University. To the extent allowable under law, all Work Product will be deemed “Work For Hire” under the Copyright Act. To the extent any Work Product is not “Work For Hire,” Contractor will assign (or cause to be assigned) and does hereby assign fully to University all right, title and
interest in and to all Work Product. Contractor will assist University or its designee, at University’s expense, in every proper way to establish, secure, perfect and maintain University’s ownership rights in the Work Product, including the disclosure to the University of all pertinent information and data with respect thereto, and the execution of all applications, assignments and all other instruments reasonably requested by University.

4.48 Pre-Existing Materials. If, in the course of performing the Services, Contractor incorporates into any Work Product developed hereunder any invention, improvement, development, concept, discovery or other proprietary information owned by Contractor or in which Contractor has an interest: (i) Contractor shall inform University, in writing before incorporating such invention, improvement, development, concept, discovery or other proprietary information into any Work Product; and (ii) Contractor hereby grants University, under all of Contractor rights therein, a nonexclusive, royalty-free, perpetual, irrevocable, worldwide license to use, reproduce, distribute, perform, display, prepare derivative works of, make, have made, sell and export such item as part of or in connection with such Work Product. Developer shall not incorporate any invention, improvement, development, concept, discovery or other proprietary information owned by any third party into any Work Product without University’s prior written permission.

5.0 SCOPE OF WORK, SPECIFICATIONS, TECHNICAL REQUIREMENTS

The Arizona Area Health Education Centers (AzAHEC) Program is calling for proposals from entities interested in becoming the regional AHEC center in central Arizona including all of Maricopa County and portions of Pinal and Yavapi Counties (areas denoted in pink).

Introduction: The AzAHEC program is a partially federally-funded initiative that aims to: (1) educate and train students to become culturally competent primary care health professionals who will provide health care in underserved areas and to health disparity populations; (2) increase the number and variety of primary care health professionals who provide care to underserved populations in Health Professional Shortage Areas (HPSAs) and other medically underserved areas; and (3) recruit into health careers individuals from underrepresented minority populations or from disadvantaged or rural backgrounds. The applicant selected to host an AzAHEC Center will lead the collaborative effort to join other regional entities in developing new and enhancing existing programs while furthering state, higher education and community interests addressing health care workforce concerns.

This request for proposal guidance provides a framework for the proposed AHEC regional center to develop its scope of work and for the submission of the proposal. AHEC Regional Center contracts are supported by applicable federal Point of Service and Maintenance AHEC funding and state lottery AHEC funding.

The proposal must reflect the University of Arizona AHEC Program (AzAHEC) mission and the three state-legislated goals for the AzAHEC program, and federal requirements. The work plan should cover the initial project period of July 1, 2019 through August 31, 2020. Both state and federal AHEC requirements and objectives serve as the framework for the center contract work plans for this cycle.

The AzAHEC program emphasizes collaborative arrangements formed between the AzAHEC Regional Centers, and local primary care practice sites such as federally qualified health centers, federally designated rural health centers, and community health centers to improve community-based experiential interprofessional training and competencies for UAHS students and residents. These collaborative arrangements should be reflected in the proposal.
Background: Arizona AHEC Background. Arizona AHEC Program mission statement, operations, and statutory requirements.

1. AHEC Mission Statement: The mission of the Area Health Education Centers program is to enhance access to quality health care, particularly primary and preventive care, by improving the supply and distribution of healthcare professionals through academic-community educational arrangements in rural and urban medically underserved areas.¹

2. AzAHEC operations under the UAHS. AzAHEC is operated from the University of Arizona Health Sciences (UAHS) under the Office of the Senior Vice President for Health Sciences. AzAHEC supports health science student training from the Colleges of Medicine (Tucson and Phoenix), Nursing, Pharmacy, and Public Health. Each college maintains a specific-driven mission that is collectively reflected within the AHEC Mission Statement. The missions of the UAHS and Colleges are as follows:

a. University of Arizona Health Sciences: is a network of health-related organizations and activities unique in the state and region. Arizona’s only academic health sciences center, UAHS is based on the campus of the University of Arizona in Tucson and maintains a growing presence on the Phoenix Biomedical Campus in downtown Phoenix. From these vantage points, UAHS reaches across the state of Arizona and well beyond its borders to provide health-care education, research, patient care and service for Arizonans and their neighbors today and for the future.

b. College of Medicine/Tucson: to continually improve health care through education, research and clinical care, and to provide health education and patient care to all Arizonans, in metropolitan and rural areas alike, from the borderlands Arizona shares with Mexico to Native American communities in the northern and western regions.

c. College of Medicine/Phoenix: inspires and trains individuals to become exemplary physicians, scientists and leaders who are life-long learners and inquisitive scholars and who will embrace professionalism, innovation and collaboration to optimize health and health care for all.

d. College of Nursing: to provide nursing education by preparing professional nurses who function in various contexts related to the health care needs of the people in Arizona and society in general.

e. College of Pharmacy: to promote the health and well-being of our citizens by 1) providing the nation’s highest quality education, research and service; and 2) by inspiring responsible, compassionate leadership in the profession.

f. Mel and Enid Zuckerman College of Public Health: to promote the health of individuals and communities with a special emphasis on diverse populations and the Southwest.

A. Arizona Statutes for the Arizona AHEC Program. ARS 15-1643. Arizona area health education system; centers; governing boards; duties (For the complete statutes please see https://www.azleg.gov/ars/15/01643.htm.).

1 Each center shall conduct:

a. Physician and other health professional education programs that consist of any of the following:
   a.1. An undergraduate clinical training program.
   a.2. A graduate program.
   a.3. Postgraduate continuing education.

b. Programs to recruit and retain minority students in health professions.

c. Continuing education programs for health professionals.

B. Federal AHEC Requirements. Area Health Education Center programs are authorized under Title VII, Section 751 of the Public Health Service Act (42 U.S.C. 294a), as amended by Sec. 5403 of the Patient Protection and Affordable Care Act, Public Law 111-148.

Federal AHEC guidance requires that programs have at least one area health education center and that each center must meet the following requirement:

The purpose of the federal AHEC Program is to develop and enhance education and training networks within communities, academic institutions, and community-based organizations. In turn, these networks support BHW’s strategic priorities to increase diversity among health professionals, broaden the distribution of the health workforce, enhance health care quality, and improve health care delivery to rural and underserved areas and populations. The federal definitions of the Area Health Education Center Program and Area Health Education Center are defined as follows:

- “Area Health Education Center Program” – a cooperative agreement program consisting of an entity that has receives an award from HRSA under PHS Act section 751(a)(1) or section 751(a)(2).
- “Area Health Education Center” – a public or nonprofit private organization that has a cooperative agreement or contract in effect with an entity that has received an award from HRSA under PHS Act section 751(a)(1) or section 751(a)(2). Such organizations may include hospitals, health organizations with accredited primary care training programs, accredited physician assistant educational programs associated with a college or university, and universities or colleges not operating a school of medicine or osteopathic medicine.

Federal program goals by HRSA’s Bureau of Health Workforce (BHW) are to improve the health of underserved and vulnerable populations by strengthening the health workforce and connecting skilled professionals to communities in need. In FY 2017, the federal AHEC Program funding was aligned with HRSA/BHW’s strategic priorities and the federal AHEC Program now supports and requires activities related to the following three (3) overarching goals:

1. **Diversity**: Preparing a diverse, culturally competent primary care workforce representative of the communities we serve;
2. **Distribution**: Improving workforce distribution throughout the nation, particularly among rural and underserved areas and populations; and
3. **Practice Transformation**: Developing and maintaining a health care workforce that is prepared to deliver high quality care in a transforming health care delivery system with an emphasis on rural and underserved areas and communities.

The federal AHEC program is structured in two phases: AHEC Infrastructure Development (ID) and AHEC Point of Service Maintenance and Enhancement (POSME) and both phases are designed to increase the number of students in the health professions who will pursue careers in primary care and are prepared to practice in rural and underserved areas and populations. The Arizona AHEC program is POSME. POSME is about maintaining and improving the effectiveness of the established AHEC program(s) based on community needs. AHEC Program award recipients’ contract with regional centers to coordinate and facilitate workforce education and training projects, especially the specialized training of health professions students and health care providers. Program activities under the federal award include the following:
**Educational and Training Activities**—A critical and mandatory component of the federal AHEC program is the provision of educational and training activities including:

1. **AHEC Scholars Program**: Recipients must support the development and implementation of longitudinal, interdisciplinary program curricula that implements a defined set of clinical, didactic, and community-based training activities in rural and/or underserved areas for a cohort of health professions students.

   Each AzAHEC regional center must collaborate with the Rural Health Professions Programs (RHPP) of UA, ASU, and NAU to support a minimum of 15 new AHEC Scholars per center per year. AHEC Scholars may receive a stipend up to $2,000 distributed by regional centers and this should be reflected in the center budget.

2. **Community-based Experiential Training**: Recipients must support community-based experiential training in rural and underserved areas through field placements and clinical rotations for health professions students outside of the AHEC Scholars Program. Each training experience must be team-based and include a formal, didactic component addressing one or more of the Core Topic Areas: Recipients must ensure all educational and training activities support the following six (6) Core Topic Areas (Youth Pipeline activities are exempt from these requirements.)

3. **Core Topic Areas**: Recipients must ensure all educational and training activities support the following six (6) Core Topic Areas (Youth Pipeline activities are exempt from these requirements):
   a. Interprofessional Education (also known as interdisciplinary training), which supports a coordinated, patient-centered model of health care that involves an understanding of the contributions of multiple health care professionals;
   b. Behavioral Health Integration which promotes the development of integrated primary and behavioral health services to better address the needs of individuals with mental health and substance use conditions;
   c. Social Determinants of Health includes five key areas (determinants) [Economic Stability, Education, Social and Community Context, Health and Health Care, and Neighborhood and Built Environment] and their impact on health;
   d. Cultural Competency which seeks to improve individual health and build healthy communities by training health care providers to recognize and address the unique culture, language and health literacy of diverse consumers and communities (e.g., National Standards for Culturally and Linguistically Appropriate Services (CLAS) in Health and Health Care);
   e. Practice Transformation which aims to fully support quality improvement and patient-centered care through goal-setting, leadership, practice facilitation, workflow changes, measuring outcomes, and adapting organizational tools and processes to support new team-based models of care delivery; and
   f. Current and emerging health issues (e.g., Zika virus, pandemic influenza, opioid abuse, geographically relevant health issues, etc.).

4. **Pipeline Activities**: Recipients must support recruitment, training, interactive, and/or didactic activities developed for high school students (grades 9-12) which must focus on exposing youth to health careers, including public health. No more than 10% of federal funds may be allocated for 9-12th grade high school activities.

5. **Continuing Education**: Recipients must support didactic and experiential training activities focused on the Core Topic Areas developed for currently practicing health professionals. No more than 10% of federal funds may be allocated for continuing education activities.
Strategic Partnership Activities—Effective partnerships that engage key stakeholders (e.g., federal, state, local, and national organizations) are important to implementing, advancing, and sustaining the work of the AHEC Program. Partners help to ensure the relevancy, coordination and timeliness of the education and training provided. Work plans must include evidence of capacity to support community-based experiential and clinical training with an emphasis on primary care. Work plans must specifically demonstrate communication with and clinical placement plans for University of Arizona medical students (Tucson and Phoenix) to meet federal requirements shown below:

University of Arizona Health Science (UAHS) Student Community-based Experiential Training.

A. Medical Student Education: under federal terms an entity that receives an award under PHS Act section 751 shall conduct at least 10 percent (10%) of clinical education required for medical students in community settings that are removed from the primary teaching facility of the contracting institution for awardees that operate a school of medicine or osteopathic medicine. This means medical students from the University of Arizona College of Medicine-Phoenix and the University of Arizona College of Medicine-Tucson must fulfill this requirement. Medical student trainees from other medical schools will not meet the University of Arizona’s training requirements. The following table summarizes the latest 10% medical education requirements of the Colleges of Medicine, Phoenix and Tucson, as submitted with the federal grant application in March 2017 to show what achieving 10% means for the colleges.

<table>
<thead>
<tr>
<th>TABLE 10: COLLEGES OF MEDICINE PHOENIX AND TUCSON MEDICAL SCHOOL 10% REQUIREMENT: July 1, 2015-June 30, 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UA COM-PHOENIX</strong></td>
</tr>
<tr>
<td>(A) Total Medical Undergraduate Clinical Education Student-</td>
</tr>
<tr>
<td>Weeks at or Sponsored by AHEC Each Year</td>
</tr>
<tr>
<td># of RHPP Clerkship Rotations past 12 months</td>
</tr>
<tr>
<td>74*6=444</td>
</tr>
<tr>
<td>4*4=16</td>
</tr>
<tr>
<td>460 weeks</td>
</tr>
<tr>
<td>B) Total Medical Undergraduate Clinical Education Student-</td>
</tr>
<tr>
<td>Weeks of the School's 4 Year Curriculum</td>
</tr>
<tr>
<td>Total number of under-graduate education student weeks in</td>
</tr>
<tr>
<td>last 12 months</td>
</tr>
<tr>
<td>4586 student weeks</td>
</tr>
<tr>
<td>A ÷ B</td>
</tr>
<tr>
<td>10.5%</td>
</tr>
<tr>
<td><strong>COLLEGE OF MEDICINE—PHOENIX</strong></td>
</tr>
<tr>
<td><strong>COM-PHOENIX MINIMUM AHEC STUDENT WEEKS: 458</strong></td>
</tr>
<tr>
<td><strong>COLLEGE OF MEDICINE—TUCSON</strong></td>
</tr>
<tr>
<td><strong>COM-TUCSON MINIMUM AHEC STUDENT WEEKS: 677</strong></td>
</tr>
</tbody>
</table>
Year 1 Clinical Rotations are only required for those students participating in the Rural Health Professions Program. The total reflects the number of actual RHPP students for Year 1. NOTE: A student week of clinical education totals 40 hours, completed in either five consecutive days or cumulatively over time.

B. UAHS Nursing, Pharmacy and Public Health Student Education. In addition to medical student education, regional centers shall also collaborate with the Colleges of Nursing, Pharmacy and/or Public Health to provide community-based experiential training.

Other Federal Program Activity Requirements. Other federal program activity requirements that must be shown in the work plan include the following:

A. Develop and implement strategies, in coordination with the 10 applicable one-stop delivery system under section 134(c) of the Workforce Investment Act of 1998, to recruit individuals from underrepresented minority populations or from disadvantaged or rural backgrounds into health professions and support such individuals in attaining such careers.

B. Develop and implement strategies to foster and provide community-based training and education to individuals seeking careers in health professions within underserved areas for the purpose of developing and maintaining a diverse health care workforce that is prepared to deliver high-quality care, with an emphasis on primary care, in underserved areas or for health disparity populations, in collaboration with other federal and state health care workforce development programs, the state workforce agency, and local workforce investment boards, and in health care safety net sites.

C. Prepare individuals to more effectively provide health services to underserved areas and health disparity populations through field placements or preceptorships in conjunction with community-based organizations, accredited primary care residency training programs, federally qualified health centers, rural health clinics, public health departments, or other appropriate facilities.

D. Conduct and participate in interdisciplinary training that involves physicians, physician assistants, nurse practitioners, nurse midwives, dentists, psychologists, pharmacists, optometrists, community health workers, public and allied health professionals, or other health professionals, as practicable.

E. Deliver or facilitate continuing education and information dissemination programs for health care professionals, with an emphasis on individuals providing care in underserved areas and for health disparity populations.

F. Propose and implement effective program and outcomes measurement and evaluation strategies.

G. Establish a youth public health program to expose and recruit high school students into health careers, with a focus on careers in public health.

Statewide Evaluation Activities – To quantify the impact of the award investment, regional AHEC centers must collaborate with the AzAHEC program office and implement the comprehensive outcome focused evaluation plan of all AHEC Program activities.

Fundamentally, AzAHEC regional centers coordinate and facilitate the training of health professions students, primary care residents and health care providers; and introduce high school students (grades 9-12) to health careers via health career fairs, internships and other hands-on experiences. AHECs and their partners develop community-based training programs at health service delivery
sites in rural, underserved and other areas in the service region. They also offer practice support and continuing education opportunities as described under federal and state requirements as listed above.

For this request for proposals applicants should emphasize their ability and (if possible) prior experience to facilitate and conduct community-based experiential training. Successful applicants shall demonstrate ability to rapidly implement community-based experiential training in rural and underserved areas through field placements and clinical rotations for health professions students.

Medical Student Education. As the recipient of the federal AHEC award, the University of Arizona is required to conduct at least 10% of medical student education weeks at community-based sites away from the main teaching facility. Regional center applicants must describe their experience with and ability to facilitate medical student education. Applicants must describe how they will conduct medical student training and how they will facilitate medical student community-based clinical training.

Core Topics. Applicants should also describe their ability to address one or more of the following federal Core Topic Areas and applicants should describe how community-based training activities support the following Core Topic Areas: Interprofessional Education; Behavioral Health Integration; Social Determinants of Health; Cultural Competency; and Practice Transformation.

Professional Education and Support. Regional AHECs shall sponsor continuing education and information dissemination programs and client service support for physicians, physician assistants, nurse practitioners, nurse midwives, dentists, psychologists, pharmacists, optometrists, community health workers, public and allied health professionals, or other health professionals with emphasis on primary care and interprofessional collaboration, serving underserved and health disparity populations. Applicants should describe their professional education plan. Include in this plan what agencies continuing education credits will potentially be provided through (i.e. American Association of Family Physicians; American Nurses Association).

Program Evaluation. As noted, regional AHEC Centers shall work with the AzAHEC Program office to implement necessary evaluation tools as required for HRSA reporting purposes. The proposal should indicate agreement with this requirement.

AHEC Scholars Program. All AHEC Centers shall work with the AzAHEC Program Office, the Rural Health Professions Program (RHPP) Directors, academic and clinical partners, and other key stakeholders to implement the Arizona AHEC Scholars Program. This is a longitudinal, interdisciplinary program that admits students from the RHPP programs of the University of Arizona (UA) Colleges of Medicine (Tucson and Phoenix), the UA College of Nursing, the UA College of Pharmacy, the UA College of Public Health, Arizona State University College of Nursing and Northern Arizona University College of Nursing. The AHEC Scholars curriculum handbook is appended curricula that describes the expectations for students in rural and/or underserved areas. Applicants should describe their plan for integrating AHEC Scholars into their regional training area.

REGIONAL CENTER REQUIREMENTS

Each AHEC center shall meet the following requirements:

- is a public or private organization whose structure, governance and operation is independent

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2 See Title VII, Section 751 of the Public Health Service Act (42 U.S.C. 294a), as amended by Sec. 5403 of the Patient Protection and Affordable Care Act, Public Law 111-148.
from the AHEC Program Office and the parent institution, the University of Arizona;

- is not a school of medicine or osteopathic medicine, the parent institution of such a school, or a branch campus or other subunit of a school of medicine or osteopathic medicine or its parent institution, or a consortium of such entities;

- designates an underserved area or population to be served by the center which is in a location removed from the main location of the teaching facilities of the schools participating in the program with such center and does not duplicate, in whole or in part, the geographic area or population served by any other center;

- fosters networking and collaboration among communities and between academic health centers and community-based centers;

- serves communities with a demonstrated need of health professionals in partnership with academic medical centers;

- addresses the health care workforce needs of the communities served in coordination with the public workforce investment system; and

- has a community-based governing or advisory board that reflects the diversity of the communities involved.

**ADMINISTRATIVE GUIDANCE FOR AHEC PROGRAMS**

The following Administrative Guidance is intended to enhance on-going or new AHEC Programs:

- confirm through a written submission that a contractual arrangement, which includes a statement of work negotiated, is in place between the AHEC Program Office and the governing body of each AHEC Center;

- the AzAHEC Program Director, housed at the University of Arizona, Tucson, AZ, will assume responsibility for the overall direction and coordination of the statewide AzAHEC Program;

- the Regional AHEC Center Director should have at least 75 percent time allocated solely to the conduct of Center duties and responsibilities;

- the Regional AHEC Center shall have an advisory board, reflecting the diversity of the communities involved, to advise the Center Director on all aspects of conduct of the program including administration, education and evaluation. It is mandatory that the board meet quarterly with the Center Director to review progress and barriers and collectively plan for further development of the program; and

- the AHEC Center community-based governing or advisory board should be responsible for the hiring and/or termination of the Regional AHEC Center Director.

- AHEC Programs are encouraged to provide a response to Bureau Initiatives specific to developing linkages to Historically Black Colleges and Universities, Hispanic Serving Institutions, and/or Tribal Colleges and Universities and improving the quality of life for African Americans, Latinos, Asian Americans and Pacific Islanders, and American Indians and Alaska Natives as strategies to obtain highly qualified, culturally competent, underrepresented minority health care professionals who will work in medically underserved areas.
The AzAHEC Program is seeking to identify and select a collaborative partner to perform the activities listed above.

ADDITIONAL COMMITMENTS

The following commitments illustrate the shared risk/shared resources/shared benefit that will help foster successful and sustainable partnerships. The AzAHEC Program will serve as a resource to address health professional workforce issues in Arizona.

AzAHEC Program Office

- Collaborates with participating colleges and academic entities to send students of diverse health care disciplines to Arizona communities for health professions training.
- Provides current information to support rural and urban students interested in health professions education.
- Provides access to university and community college faculty as resources for communities identifying and addressing health workforce needs.
- Provides collaborative support and leadership through the AzAHEC Program Director and AzAHEC program office staff.
- Provides staff assistance with use of SalesForce and data, tracking and evaluation expectations.

Regional AHEC Centers

- Provide leadership for establishing regional collaborations on health professions workforce issues and the development of health professions training opportunities.
- Provide assistance in seeking regional financial support to achieve AzAHEC Program objectives.
- Provide interprofessional health professions training opportunities for health professions students.
- Provide ongoing guidance and support in building health professions education networks for student training and delivery of health professional educational opportunities.
- Contribute space, personnel, monetary and other resources as necessary to support AzAHEC Program mission and goals.

CENTER ORGANIZATIONAL STRUCTURE

501(c)(3) Status/Hosted Organizations

The applicant agency must be an independent 501(c)(3) non-profit and/or hosted organizations. The AzAHEC Program Office, through the Arizona Board of Regents, University of Arizona, will serve as the fiscal agent for the AzAHEC funds and program support will flow through the AzAHEC Program Office to the regional AHEC Centers.
Regional AHEC Center(s) Advisory Board

Each regional AHEC Center Advisory Board will be comprised of 10-18 members and will include at least one-third community and/or consumer representation. Constitutional bylaws and governing procedures for the board will be developed within the region to reflect the interests of the region being served. If the applicant organization has an established Advisory Board or Board of Directors, the existing board may serve as the AHEC Center Advisory Board.

Financial Overview

The AzAHEC Program has two sources of funding. Federal funding is through the Health Resources Services Administration (HRSA). Federal funding includes ongoing support for the five regional AHEC Centers in Arizona. The funding year is September 1 through August 31 pending federal approval each year. Additional funding to support regional AHEC Centers is through the Arizona Lottery.

Each regional AHEC center is expected to leverage funding also through grants and other funding sources as initiated by each AHEC Center.

Sustainability

The AzAHEC Program is partially supported through a five-year federal grant, annually renewable based on availability of federal funds. The current grant period is September 1, 2017 – August 31, 2022. The AzAHEC Program is currently in the second year of the grant. The AzAHEC Program also receives funds from the Arizona Lottery annually assuming sales reach a defined threshold.

SPECIAL CONSIDERATION: Special consideration will be given to applicant organizations that provide primary care services and are implementation-ready to train medical and other health professions students.

ADMINISTRATIVE CONSIDERATION: Special consideration will be given to applicant organizations that are ready to implement health professions preparation programs for 9-12th grade students, ready to train health professions students (undergraduate, graduate and postgraduate), and ready to provide continuing professional development for practicing providers.

TECHNICAL CONTACT: Any questions concerning the application requirements should be directed to:

Ted Nasser, C.P.M
Chief Procurement Officer
enasser@email.arizona.edu

PROPOSAL GUIDELINES

The proposal should be submitted in one document inclusive of the sections listed below. To address the needs of this procurement, the AzAHEC Program encourages proposals to include collaborative partnerships with other organizations in the Central Arizona (Maricopa) region to offer the best combination of resources and delivery for the regional AHEC Center.

Proposals should include each of the following sections:

1. Executive Summary
The detailed requirements for each of the above-mentioned sections are outlined on subsequent pages.

**PROPOSAL FORMATTING**

Proposals are to include the sections listed above as subject headings. Proposals are limited to **25 pages** (Letters of Support are excluded from the total page count). Proposals must:

- be typed on standard letter sized paper (8.5"x 11");
- be typed in 12-point font with one-inch margins;
- include the applicant’s name or name of organization and page number on each page; and,
- be submitted in Word or PDF format.

**GUIDELINES TO PREPARE THE PROPOSAL’S REQUIRED SECTIONS**

**Executive Summary:** The Executive Summary should include: the name of the applicant organization’s Director and a short bio highlighting relevant experiences and qualifications; the proposed location/address of the AHEC Center; the benefits/advantages/value of an AHEC Center in the proposed location; a brief summary explaining the capacity of the proposed center’s ability to conduct community-based experiential training including the community-based clinical training of medical students, nursing, pharmacy, public health and other health professions students; a brief summary explaining how the proposed center will be successful in meeting the AHEC Program Required Activities and Core AHEC Activities based on the applicant’s Regional Needs Assessment; acknowledgment that the proposed Center meets the AHEC Center Requirements; and, a brief summary on the proposed Center’s sustainability plan and resources in addition to the federal award.

**Regional Needs Assessment:** Proposals should include a needs assessment of the Central Arizona (Maricopa) region and how the proposed Center will address those needs. Proposals should identify, and reference source(s) used in the needs assessment and the sources should be both relevant and timely (including relevant sources such as the Arizona Department of Health Services).

**AHEC Program Required Activities:** The proposal should include a detailed plan to address the AHEC Program Required Activities (A-G below) and the Core AHEC Activities (bottom of page). The plan should be relevant to the needs assessment as well as congruent with year two guidelines of the current Scope of Work (SOW) for regional centers (see attached SOW guidelines):

A) recruit individuals from underrepresented minority populations or from disadvantaged or rural backgrounds into health professions;

B) provide community-based training and education to individuals seeking careers in health professions;

C) prepare individuals to more effectively provide health services to underserved areas through field placements or preceptorships in conjunction with community-based
organizations, accredited primary care residency training programs, FQHCs, rural health clinics, public health departments, or other appropriate facilities;

D) conduct and participate in interdisciplinary/interprofessional training that emphasizes primary care and involves physicians, physician assistants, nurse practitioners, nurse midwives, dentists, psychologists, pharmacists, optometrists, community health workers, public and allied health professionals, or other health professionals as practicable;

E) deliver or facilitate continuing education and information dissemination programs for health care professionals, with an emphasis on individuals providing care in underserved areas and for health disparity populations;

F) propose and implement effective program and outcomes measurement and evaluation strategies; and

G) establish a youth public health program to expose and recruit high school students into health careers, with a focus on careers in public health.

Core AHEC Activities: AHEC Pipeline Activities; Community-Based Experiential Training; Professional Education and Support; Program Evaluation; and AHEC Scholars Program. *The AHEC Scholars Handbook is appended for reference.*

**Current Scope of Work Guidelines.** The proposal must include detailed responses to the current FY 2019 scope of work guidelines that are attached separately.

**Leadership:** Please indicate if the AHEC Center Director will be a new-hire or if an existing employee will perform the duties of the AHEC Center Director. Please include the proposed Director’s resume and evidence that the proposed Director has appropriate education and experience (the resume will not be included in the page count).

Each AHEC Center must have a Director who spends a minimum of 75% time on AHEC related activities. This effort should be described in the leadership narrative and budget narrative.

**Budget Summary and Budget Narrative.** Requirements of the HRSA federal grant include a 1:1 cost match for grant awardees, which is met through funds from the Arizona Lottery. Please include a spreadsheet and narrative justifying the amount of financial support requested. Suggested templates of allowable expenses are appended. Additional budget line items may be added for other expenses relating to carrying out the proposed Center’s scope of work.

**APPENDIX A: Partners**

Provide the following for each collaborative partner:
- Partner business name, address, telephone number and web site address (if available).
- Key contact name, title, address, telephone number and email address.
- Brief mission of organization, year established, and how the organization will enhance or support the proposed AHEC Center.
  - Ability of the collaborative partner to provide community-based clinical education

**APPENDIX B: Letters of Support** (*Letters are excluded from total page count)*: Provide letters of support from collaborative partners listed in Appendix A and any other key stakeholders on the local, regional or state level who endorse your proposal to open a new AHEC Center. Letters from collaborative partners should detail the support provided. If the collaborative partner will provide community-based clinical education for medical students and other primary care
students’ the letter should indicate agreement to do so.

**BUDGET JUSTIFICATION**
Provide a narrative that explains the use of federal and non-federal support. The budget justification should specifically describe how each item will support the achievement of proposed objectives in the application. Please include the following in the budget justification narrative:

**Personnel Costs:** Personnel costs should be explained by listing each staff member who will be supported from federal and non-federal funds, name (if possible), position title, percent full time equivalency, and annual salary. Reminder: As noted in the Administrative Guidance, the AHEC Center Director should have at least 75 percent time allocated solely to the conduct of center duties and responsibilities.

**Fringe Benefits:** List the components that comprise the fringe benefit rate, for example health insurance, taxes, unemployment insurance, life insurance, retirement plan, tuition reimbursement. The fringe benefits should be directly proportional to that portion of personnel costs that are allocated for the project.

**Travel:** List travel costs according to local and long distance travel. For local travel, the mileage rate, number of miles, reason for travel and staff member/consumers completing the travel should be outlined. The budget should also reflect the travel expenses associated with participating in meetings and other proposed trainings or workshops. Attendance of at least one staff member at the biennial National AHEC Organization meeting is encouraged. International travel is not allowed.

**Equipment:** List equipment costs and provide justification for the need of the equipment to carry out the program’s goals. Extensive justification and a detailed status of current equipment must be provided when requesting funds for the purchase of computers and furniture items that meet the definition of equipment (a unit cost of $5,000.00 or more and a useful life of one or more years).

**Participant/Trainee Support Costs:** Funds for trainee travel, housing and food necessary for the training experience should be included. Project costs related to number of training day, travel distance to training site, and number of students projected to be trained. Daily commuting and/or routine local travel costs are not allowable.

**Consultant Services and Contractual Costs:** For applicants that are using consultant services, list the total costs for all consultant services. In the budget justification, identify each consultant, the services he/she will perform, the total number of days, travel costs, and the total estimated costs. For contractual costs, applicants are responsible for ensuring that their organization or institution has in place an established and adequate procurement system with fully developed written procedures for awarding and monitoring all contracts. Applicants must provide a clear explanation as to the purpose of each contract, how the costs were estimated, and the specific contract deliverables. Recipients must notify potential subrecipients that entities receiving subawards must be registered in the Central Contractor Registration (CCR) and provide the recipient with their DUNS number.

**Other Direct Costs:** Materials and Supplies: List the items that the project will use. In this category, separate office supplies from durable medical equipment and educational purchases should be listed. Office supplies could include paper, pencils, and the like; medical supplies are syringes, blood tubes, plastic gloves, etc., and educational supplies may be pamphlets and educational videotapes. List these categories separately.

**Publication Costs:** List the total publication funds requested. The proposal budget may request...
funds for the costs of documenting, preparing, publishing or otherwise making available to others the findings and products of the work conducted under the award.

**ADP/Computer Services:** List total funds requested for ADP/Computer Services. The cost of computer services, including computer-based retrieval of scientific, technical and education information may be requested. Include the established computer service rates at the proposing organization if applicable.

**Equipment or Facility Rental/User Fees:** List total funds requested for Equipment or Facility Rental/Use Fees. Identify each rental user fee and justify.

**Alterations and Renovations:** List total funds requested for Alterations & Renovations. Itemize, by category and justify the costs of alterations and renovations including repairs, painting, removal or installation of partitions, shielding, or air conditioning. Where applicable, provide the square footage and costs.

**Data Collection Activities:** Funds may be used to support appropriate and justifiable costs related to meeting evaluation and reporting requirements. The AzAHEC Program currently utilizes SalesForce for data collection and reporting. Identify and justify funds needed for data collection activities (i.e. Personnel, Contracts or Other).

**Other Costs:** Lists costs that do not fit into any other category and provide an explanation of each cost. These could include items such as Computers that do not meet the definition of equipment, Rent, Utilities, Insurance, and other costs not included in the indirect cost rate. These costs may include the cost of access accommodations as part of their project’s budget, including sign interpreters, plain language and health literate print materials in alternate formats (including Braille, large print, etc.); and cultural/linguistic competence modifications such as use of cultural brokers, translation or interpretation services at meetings, clinical encounters, and conferences, etc.

**Indirect Costs:** Indirect costs are those costs incurred for common or joint objectives which cannot be readily identified but are necessary to the operations of the organization, e.g., the cost of operating and maintaining facilities, depreciation, and administrative salaries. Dues for institutional membership in business, technical and professional organizations including National AHEC Organization membership dues may be allowable under indirect costs with justification for the request provided. Membership dues that are paid through grant funds cannot be used to support lobbying activities. For institutions subject to OMB Circular A-21, the term “facilities and administration” is used to denote indirect costs.

Indirect costs under training grants to organizations other than state, local or Indian tribal governments will be budgeted and reimbursed at 8 percent of modified total direct costs rather than based on a negotiated cost agreement and are not subject to upward or downward adjustment. Direct cost amounts for equipment (capital expenditures), tuition and fees, and subgrants and subcontracts more than $25,000.00 are excluded from the actual direct cost base for purposes of this calculation.

**Semi-Finalists.** Semi-finalists will be invited to do an oral presentation of their proposal. Presentation dates to be determined.

The University of Arizona and the AzAHEC Program may, at their discretion and without explanation to the prospective applicants, at any time choose to discontinue this RFP without obligation to such prospective applicants.
5.1 **Term of Agreement.** The Federal portion of this contract runs July 1, 2019 through 8/31/2019 to renew on 9/1/2019 through 8/31/2020 (assuming availability of funds). The State funded contract would be 7/1/2019 to 6/30/2020. The initial term of this Agreement is fourteen (14) months beginning on July 1, 2019 with the option to renew for up to four (4) additional one (1) year terms upon mutual agreement of both parties.

6.0 **CERTIFICATIONS AND FORMS** (Vendor to complete and return with proposal)

6.1 Certification of Proposal

6.2 Legal Workers Certification (Required for all Contracts for: Services; Construction or Maintenance of Structure, Building or Transportation Facility; or Improvements to Real Property costing $100K and over)

6.3 Certification Regarding Debarment, Suspension, Proposed Debarment and other Responsibility Matters (Mar 1996 as amended) (Applicable to Federal Grants and Contracts >$30k)

6.4 Certification and Disclosure Regarding Payments to Influence Certain Federal Transactions (Apr 1991 as amended) (Applicable to Federal Grants and Contracts >$150k)
6.1. Certification of Proposal (vendor to complete and return with proposal)

Explanation. This certification attests to the vendor’s awareness and agreement to the content of this RFP and all accompanying provisions contained herein.

Action. Vendor is to ensure that the following certificate is duly completed and correctly executed by an authorized officer of your company.

This proposal is submitted in response to Request for Proposals # L051903, issued by the University of Arizona. The undersigned, as a duly authorized officer, hereby certifies that __________________________________________ (Vendor Name), located at _____________________________________________________________(address), agrees to be bound by the content of this proposal and agrees to comply with the terms, conditions and provisions of the referenced Request for Proposals (RFP) and any addenda thereto in the event of an award. Exceptions are to be noted as stated in the RFP. The proposal shall remain in effect for a period of ninety-(90) calendar days as of the Due Date for responses to the RFP.

The undersigned certifies that to the best of his/her knowledge: (check one)

☐ There is no officer or employee of the University of Arizona who has, or whose relative has, a substantial interest in any Contract award subsequent to this proposal.

☐ The names of any and all public officers or employees of the University of Arizona who have, or who’s relative has, a substantial interest in any Contract award subsequent to this proposal are identified by name as part of this submittal.

The undersigned further certifies that their firm (check one) ☐ IS or ☐ IS NOT currently debarred, suspended, or proposed for debarment by any federal entity. The undersigned agrees to notify the University of any change in this status, should one occur, until such time as an award has been made under this procurement action.

In accordance with Purchasing Policy 4.3 – Small Business Utilization Program, the undersigned further certifies that your business (check the appropriate areas) ☐ does or ☐ does not meet the Federal (S.B.A.) Small Business definition (FAR 19.001) and size standards (FAR 19.102). If it does, please “CHECK” one of the following: ☐ Small Business ☐ Small Disadvantaged ☐ Small Business Women-Owned ☐ Women-Owned Disadvantaged ☐ Veteran owned ☐ HUB Zone ☐ Disabled Veteran Owned ☐ Alaska Native Corp. ☐ Historically Black Colleges and Universities and Minority Institutions

Arizona Small Business (has less than 100 fulltime employees, including employees employed in any subsidiary or affiliated corporation) please “CHECK one of the following: ☐ AZ. Small Business ☐ AZ. Women Owned ☐ AZ Disadvantaged ☐ AZ Disadvantaged Women-owned.

The undersigned further certifies that as a duly authorized officer, is authorized to negotiate in good faith on behalf of this firm for purposes of this Request for Proposals.

Name: ________________________________ Title: ____________________________

Signature: ____________________________ Date: ________ Email: __________

Telephone #: ______________ Facsimile #: ______________ F.E.I.N: ______________
6.2. LEGAL WORKER CERTIFICATION

Required for all Contracts for: Services; Construction or Maintenance of any Structure, Building or Transportation Facility; or Improvements to Real Property costing $100K and over.

Date: _____________________

Procurement and Contracting Services
University of Arizona
PO Box 210300 Tucson, AZ 85721-0300

As required by Arizona Revised Statutes §41-4401 the University is prohibited after September 30, 2008 from awarding a contract to any contractor who fails, or whose subcontractors fail, to comply with Arizona Revised Statutes § 23-214-A. The undersigned entity warrants that it complies fully with all federal immigration laws and regulations that relate to its employees, that it shall verify, through the employment verification pilot program as jointly administered by the U.S. Department of Homeland Security and the Social Security Administration or any of its successor programs, the employment eligibility of each employee hired after December 31, 2007, and that it shall require its subcontractors to provide the same warranties to the below entity.

The undersigned acknowledges that a breach of this warranty by the below entity or by any subcontractor(s) under any Contract resulting from this solicitation shall be deemed a material breach of the Contract and is grounds for penalties, including termination of the Contract by the University. The University retains the right to inspect the records of the below entity, subcontractor(s) and employee(s) who perform work under the Contract, and to conduct random verification of the employment records of the below entity and any subcontractor(s) who perform work under the Contract, to ensure that the below entity and each subcontractor is complying with the warranties set forth above. Contractor shall be responsible for all costs associated with compliance with such programs.

________________________________  ________________________________
(Firm)       (Address)

________________________________  ________________________________
(Signature Required)       (Phone)

________________________________  ________________________________
(Print Name)      (Fax)

________________________________  ________________________________
(Print Title)      (Federal Taxpayer ID Number)

(November 3, 2009)
6.3. CERTIFICATION REGARDING DEBARMENT SUSPENSION, PROPOSED DEBARMENT AND OTHER RESPONSIBILITY MATTERS (MAR 1996)

In accordance with FAR 52.209.5, complete the following certification regarding debarment suspension, proposed debarment and other responsibility matters and return the completed certification with your solicitation response. (Applicable to Federal Contracts and Grants >$30k)

(a) Certification Regarding Debarment Suspension, Proposed Debarment, and Other Responsibility Matters (Mar 1996 as amended)

(1) The Offeror certifies, to the best of its knowledge and belief, that

   (i) The Offeror and/or any of its Principals

      (A) Are □ Are Not □ presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency,

      (B) Have □ Have Not □, within a three-year period preceding this offer, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, state, or local) contract or subcontract, violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and

      (C) Are □ Are Not □ presently indicted for, or otherwise criminally or civilly charged by a governmental entity with, commission of any of the offenses enumerated in subdivision (a)(1)(i)(B) of this provision.

   (ii) The Offeror Has □ Has Not □, within a three-year period preceding this offer, had one or more contracts terminated for default by any Federal agency.

(2) “Principals”, for the purposes of this certification, means officers; directors, owners, partners; and, persons having primary management or supervisory responsibilities within a business entity (e.g., general manager; plant manager; head of a subsidiary, division, or business segment and similar positions). This Certification Concerns a Matter Within the Jurisdiction of an Agency of the United States and the Making of a False, Fictitious, or Fraudulent Certification May Render the Maker Subject to Prosecution Under Section 1001, Title 18, United States Code.

(b) The Offeror shall provide immediate written notice to the Contracting Officer if, at any time prior to contract award, the Offeror learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.

(c) A certification that any of the items in paragraph (a) of this provision exists will not necessarily result in withholding of an award under this solicitation. However, the certification will be considered in connection with a determination of the Offeror’s responsibility. Failure of the Offeror to furnish a certification or provide such additional information as requested by the Contracting Officer may render the Offeror nonresponsible.

(d) Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render, in good faith, the certification required by paragraph (a) of this provision. The knowledge and information of an Offeror is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

(e) The certification in paragraph (a) of this provision is a material representation of fact upon which reliance was placed when making award. If it is later determined that the Offeror knowingly rendered an erroneous certification, in addition to other remedies available to the Government the Contracting Officer may terminate the contract resulting from this solicitation for default. (End of Provision)

(NAME OF FIRM)     (ADDRESS, CITY, STATE, ZIP)

(SIGNATURE)   (DATE)  (PRINT OR TYPE - NAME AND TITLE)
6.4. CERTIFICATION AND DISCLOSURE REGARDING PAYMENTS TO INFLUENCE CERTAIN FEDERAL TRANSACTIONS (APR 1991 as amended)

In accordance with FAR 52.203-11 and FAR 52.203-12 entitled "Limitation on Payments to Influence Certain Federal Transactions (Jun 1997 as amended), the following certification and disclosure regarding these FAR provisions are hereby incorporated and made a part of this bid/proposal solicitation requirement. (Applicable to Federal Grants and Contracts >$150k)

(a) The definitions and prohibitions contained in the clause, at FAR 52.203.12, Limitation on Payments to Influence Certain Federal Transactions, included in this solicitation, are hereby incorporated by reference in paragraph (b) of this certification.

(b) The Offeror, by signing its offer, hereby certifies to the best of his or her knowledge and belief that on or after December 23, 1989

(1) No Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress on his or her behalf in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment or modification of any Federal contract, grant, loan, or cooperative agreement;

(2) If any funds other than Federal appropriated funds (including profit or fee received under a covered Federal transaction) have been paid, or will be paid, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress on his or her behalf in connection with this solicitation, the Offeror shall complete and submit, with its offer, OMB standard form LLL, Disclosure of Lobbying Activities, to the Contracting Officer; and

(3) He or she will include the language of this certification in all subcontract awards at any tier and require that all recipients of subcontract awards in excess of $ 100,000 shall certify and disclose accordingly

(c) Submission of this certification and disclosure is a prerequisite for making or entering into this contract imposed by section 1352, title 31, United States Code. Any person who makes expenditure prohibited under this provision or who fails to file or amend the disclosure form to be filed or amended by this provision, shall be subject to a civil penalty of not less than $10,000, and not more than $100,000, for each such failure.

(NAME OF FIRM) ________________________________ (STREET ADDRESS) ________________________________

(SIGNATURE) ________________________________ (MAILING ADDRESS) ________________________________

(TYPED OR PRINTED NAME) ________________________________ (CITY, STATE, ZIP) ________________________________

(DATE)
Procurement and Contracting Services

Request for Proposals for the Arizona Area Health Education Centers Program Central Arizona Regional Center

Addendum #1

Please mark all proposal submission Envelopes with the following information

Sealed RFP # L051903
Due on March 8, 2019 no later than 2:00 PM, MST
This addendum is issued to answer questions received prior to the February 19th deadline.

1. **RFP Page 5, Part 3.7.4 Questions, Communications and Inquiries.** states that “Once this RFP has been sent out, Vendors are not to contact any University Department, other than Procurement and Contracting Services, concerning this RFP, or risk disqualification (see Section 3.7.1 above)”

   **Question 1:** We work closely with a number of University programs and departments and of course intend to continue under our current AHEC contract. But we would like to obtain letters of agreement and support for our response to this RFP. Would such contact be considered a breach and possible disqualification? Also our current AHEC board includes University staff. Are we permitted to include them in discussions about our response to this RFP?

   **Answer:** Obtaining letters of agreement and support from UA programs and departments you’re currently working with would not be a breach and wouldn’t result in disqualification. Discussing the response to the RFP with your current AHEC board is also acceptable and won’t result in disqualification.

2. **RFP Page 11, Part 3.9.1 Contractual Intent/Right to Terminate and Recommence RFP Process.** states that “The University intends to contract with one or more vendors whose proposal(s) are considered to be in the best interests of the University.”

   **Question 2:** ARS 15-1643 states that the Arizona area health education system consists of five area health education centers. Would contracting with more than one vendor require amendment of the statute and if so, does the University plan to seek such amendment? Further, if more than one vendor is a possibility, would a bid on a partial aspect of the RFP be considered, e.g. a portion of the geographical region, specified target population, limited scope of work, etc.?

   **Answer:** This RFP is for a single Center, and only one entity will be awarded the contract under this RFP.

3. **RFP Page 12, Part 3.9.8 Method of Award.** states that “The award shall be made to the responsive and responsible vendor whose proposal is determined to be the most advantageous to the University of Arizona, taking into consideration the following evaluation criteria listed in the relative descending order of importance. Pricing must be a criterion.”

   **Question 3:** ARS 5-572 calls for four million dollars per year of lottery monies to be allocated for the Arizona area health education system established in ARS 15-1643. Should this serve as the projected funding available or is there another funding projection or range based on federal and state budgets? As for the evaluation process, would it be possible to obtain more guidance in terms of the scoring system and review methodology to establish greater transparency, objectivity and accountability?

   **Answer:** For your RFP response, please follow the current funding plan for FY2019 for this Center, inclusive of state and federal funds, which is $600,000. Pricing is not a criterion for this RFP because responses are to be based on the proposed Center budget. The evaluation criteria in section 3.9.8 is listed in relative descending order of importance. The weighting for each criteria is as follows:
1. Completion of all required responses listed in Proposal Submission in the correct format; Weight of 10
2. The extent to which the proposal fulfills the AzAHEC Program’s stated mission and requirements as set out in this RFP; Weight of 10
3. An assessment of the applicant’s ability to deliver the indicated educational programming in accordance with the specifications set out in this RFP; Weight of 10
4. The applicant organization’s stability, experiences and record of past performance in delivering collaborative educational and health care programming; Weight of 7
5. The applicant’s approach to sustainability of programming and services if/when federal funding ceases; Weight of 5

4. RFP Page 30 requires a center to have a governing or advisory board.
   Question 4: ARS 15-1643 requires the Az board of regents to appoint a governing board for each center. An advisory board does not appear to satisfy this statutory requirement. Are there plans to amend the statute or might vendors proposing only an advisory rather than governing board be out of compliance with the law?

   Answer: ARS 15-1643 provides as follows: “C. The Arizona board of regents shall appoint a governing board for each center consisting of not fewer than ten people and not more than twenty people. Board membership shall consist of health care providers and consumers and shall reflect the ethnic representation of the center’s geographic area. Each governing board shall make recommendations to the director regarding health professionals' educational needs, local program priorities and the allocation of system monies. Board members are not eligible to receive compensation or reimbursement of expenses.” In Arizona Board of Regents Policy 6-1301, the authority to appoint the governing board for each of the Centers is delegated to the University of Arizona President.

5. RFP Page 31 state that “The applicant agency must be an independent 501(c)(3) non-profit and/or hosted organizations.”
   Question 5: Could the meaning of “independent” please be clarified, e.g. would a subsidiary of another organization be considered independent? Would member organizations such as trade associations, healthcare networks, higher learning institutions, religious organizations, etc. be considered independent even though they are dedicated to serving their members? Also, it is unclear whether a “hosted organization” is required to be a 501(c)3 non-profit.

   Answer: The parent organization can be a non-profit. Centers must be a public or private organization separate from UA. The center cannot be a school of medicine, allopathic or osteopathic, or the parent organization of a school of medicine, nor a consortium of such entities.

6. RFP Page 37, Part 5.1 Term of Agreement states that the Federal portion of the contract runs July 1, 2019 through 8/31/2019 with renewal on 9/1/2019 through 8/31/2020. The State funded contract would be 7/1/2019 to 6/30/2020. But it also states that the initial term of the Agreement is fourteen months beginning on July 1, 2019, which would mean it would run
through August 31, 2020. The time frame on the budget justification template attachments is February 1, 2019 - August 31, 2019 (7 months).

**Question 6:** Could you please clarify what the actual term of the agreement will be?

**Answer:** The federal portion will be 7/1/19 to 8/31/19 for the current FY 2019. Assuming federal award for FY 2020, the federal contract will run 9/1/19 to 8/31/20. The state contract runs from 7/1/19 to 6/30/20. The dates on the Budget Justification Template should read 7/1/19 through 8/31/20.

All else remains the same.