



MEETING: RHPP Directors, Regional Center Directors  
 DATE: September 15, 2021  
 TIME: 12:00 – 1pm  
 PLACE: AHEC Zoom Meeting  
 HOST: Leila Barraza  
 Attendees: Jennifer Zuniga, Amanda Perkins, Nicole Paredes, Sonia Cota-Robles, Nancy Johnson, Felipe Perez, Ana Roscetti, Andrea Lerner, Mallika Peddada, Marica Martinic, Lourdes Montez, Elias Villarreal, Shelley Vaughn, Marc Verhougstraete, Jeri Byrne, Courtney Madsen, Joena Ezroj, Jonathan Cartsonis, Marc Verhougstraete

ITEM	ANNOUNCEMENT/DISCUSSION	Information provided by:
<b>Meeting 12:00pm</b>	Welcome	Leila Barraza
<b>Discussion</b>	<p>Scholar stipends should be distributed only to students actively involved in program. AHEC Program Office will reach out to Faculty Mentors to confirm that Scholars have participated in the September monthly seminar and will be continuing in the program. Centers are asked to wait to issue checks until after confirmation information is received from mentors. Two \$500 checks per year is the preferred payment method, if possible.</p> <p>In some cases, Centers may have already paid the returning Scholars in August, depending upon budgets, but if Centers have not yet, they are asked to wait until confirmation is received following the September monthly seminar.</p> <p>AHEC Scholars Theme for the first year Scholars is “Health Inequities.” The presentation schedule for the monthly seminars went out last week. Extra seminar presentations will be recorded this year so that they are available to use next year. The schedule is full for this year, which is great! The schedule is available in D2L.</p> <p>If any Center Directors or staff would like access to D2L, please email Amanda at alperkin@arizona.edu.</p> <p>Immersion Updates and Reflections from Centers:</p> <ul style="list-style-type: none"> <li>CAAHEC immersion went well, Scholars were very engaged. Partners in Prescott, AZ provided a virtual windshield tour and other information about the community. Also completed a True Colors workshop and were able to bond and get to know each other as they build their team. Prescott Park Rangers talked about the Granite Mountain Firefighters. Scholars are looking forward to possibility of an in-person immersion in the spring.</li> <li>NAHEC had great attendance with both new cohorts and faculty mentors working together. First day focused on Flagstaff community assessment, and it also included a presentation on Ryan White program on the reservation and Navajo cultural competency in healthcare. Christy Pacheco spoke about how to do a community assessment. Also had an activity related to housing in Flagstaff and nationwide.</li> </ul>	<p>Jennifer Zuniga</p> <p>Amanda Perkins</p> <p>Marc Verhougstraete</p> <p>Amanda Perkins</p> <p>Ana Roscetti, Lourdes Montez, Mallika Peddada</p> <p>Marica Martinic, Courtney Madsen</p>



	<ul style="list-style-type: none"><li>• Jonathan Cartsonis suggested that it would be useful to prepare a cultural competency introduction that students could review before going on a rotation.</li><li>• SAAHEC shared El Rio's services and population to give the students a feel for urban underserved healthcare. Presentation on needs assessment for Pima and Santa Cruz counties, then from Chiricahua. Also had presentations about the border and refugees. 2<sup>nd</sup> year Scholars presented on their work at Winchester Heights and shared their experiences with the 1<sup>st</sup> year Scholars. Presentations also included street medicine and the pandemic and vaccines. Scholars showed impressive Zoom tolerance and were very engaged in conversations. Having both 1<sup>st</sup> and 2<sup>nd</sup> year Scholars working together which went very well and gave first-hand info to new Scholars.</li><li>• WAAHEC had a great experience doing the dual-immersion. The Faculty Mentors worked well together and having both Scholar cohorts together allowed the returning Scholars to have a panel discussion with tips for new Scholars.</li><li>• EAHEC was also impressed with this group of Scholars- they collaborated and worked together very well. Community this year is Tohono Basin about 30 miles from Payson. Student reflections were insightful. Presentations also included disaster relief programs in Arizona, students from the Tohono Basin entering high school in Payson, from a Nurse Practitioner from the Tohono Basin, and use of drones to deliver medication during recent flooding.</li><li>• Elias Villarreal suggested best practices model is developing related to dual cohort immersion. Perhaps those that did put the cohorts together could document their best practices and then share out.</li></ul> <p>Discussion of immersion timing and Scholars notification of dates: Courtney Madsen noted that some students didn't know about the immersion date until recently and were concerned about potentially missing. Jennifer noted that Scholar applications come in at all times for a variety of reasons so it does vary when the Scholars are notified. Christy described the UA Nursing program student starting as new students and applications couldn't be any earlier. Elias said that every program does vary, but it is still very important that immersion dates are decided as soon as possible.</p>	Jonathan Cartsonis  Nancy Johnson, Felipe Perez  Joena Ezroj  Jeri Byrne  Elias Villarreal
<b>Ended 1 pm</b>		