Combating COVID-19 through Community Education

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Partner Organization



Project challenges/outcome

Overview



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Social determinants of health impact



Overarching themes

Partner Organization



- Mission: Improve health and provide hope through sustainable disease prevention, education, and treatment for every life we touch.
- International program established over 50 years ago.
- Esperança's Domestic Program started in 2000 to provide health education and resources to Maricopa County's most at risk and under -served Latino youth, adults, and seniors
- Domestic program has served over 30,000 families.
- Community health educators deliver health education courses in community centers, clinics, schools, and HUD housing.
- Continuing to deliver courses virtually in response to covid -19.

Overarching themes

Screening, testing, treatment, contact tracing

 Educating community about covid-19 signs and symptoms, steps after exposure, and emergency precautions, vaccine education

Self-care & resiliency

 Maintaining mental, emotional, and physical wellness during a pandemic

Investigate the relationship between the social determinants of health and COVID-19

- Collaborating with an organization that serves multiple vulnerable populations
- Social Vulnerability Index (SVI) in Esperanca's targeted population

Project Challenges

Rapidly evolving covid-19 developments

- Changing recommendations on masks, school closures, treatment, vaccines
- Solution: Multiple evidence-based revisions to curriculum

Evolving community needs

- Community needs changing based on most recent covid-19 developments
- Solution: Frequent updates by Esperanca community health educators and domestic program director on status of community needs

Covid-19 Misinformation

- Misinformation spreads fast within close-knit community
- Solution: Community members trust Esperanca health educators to provide accurate information

In-person health education not possible due to social distancing

Solution: Education delivered remotely via Zoom

Project Outcomes

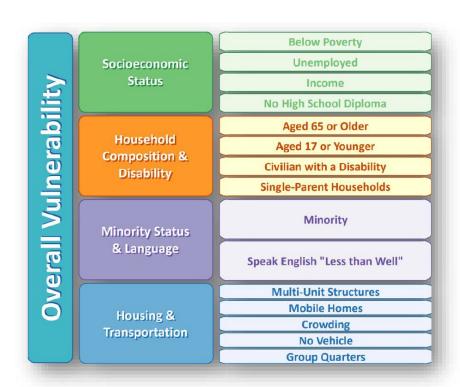
1. Creation of culturally competent covid-19 curriculum tailored to the needs of the patient population

- Delivered at HUD senior housing and school districts by Esperanca community health educators
- Available in English and Spanish
- Curriculum contains information on pertinent covid-19 topics:
 - Prevention
 - Emergency precautions if infected
 - Approaches to maintain mental wellness
 - Long-haul covid-19
 - Multisystem inflammatory syndrome in children
 - Medication education
 - Avoiding scams
 - Vaccines

Project Outcomes

2. Mapping of CDC Social Vulnerability Index (SVI)

- Mapped census tracts of school districts served by Esperanca
- SVI data will be incorporated into an application for grant funds to help establish Esperanca as a Point of Distribution (POD) center for the COVID-19 vaccine with goal to improve vaccine uptake within the community
- Data will help target immunizations to census tracts most at need



https://svi.cdc.gov/Documents/Data/2016_SVI_Data/SVI2016Documentation.pdf

Covid-19 and Social Determinants of Health

- Hispanic community experiences over 2x the incidence of covid-19 and over 3x the rate of hospitalization¹
- Hispanic community disproportionately affected by SDOH²
- SDOH impacting community served by Esperanca
 - Prone to occupational exposure to the virus
 - Low wage work without paid sick leave
 - Limited access to health benefits
 - Reliance on public transportation
 - Living in high pollutant neighborhoods
 - Cultural beliefs about the virus
 - Decreased health literacy
 - Crowded housing
 - Limited access to care

Social Determinant of Health Impact

- Cultural beliefs about the virus/decreased health literacy
 - Community health educators leverage their trust within the community to deliver evidence-based culturally appropriate health education
 - Curriculum addresses cultural beliefs and practices common in Hispanic communities
 - Education is targeted to most vulnerable populations
- Improved access to care/Crowded housing
 - SVI data will be used for vaccine POD grant funding
 - Priority will be given to census tracts with increased housing density

References

- 1. Selden TM, Berdahl TA. COVID-19 and racial/ethnic disparities in health risk, employment, and household composition. *Health Aff.* 2020;39(9):1624-1632. doi:10.1377/hlthaff.2020.00897A.
- 2. McNeely CL, Schintler LA, Stabile B. Social determinants and covid-19 disparities: differential pandemic effects and dynamics. *World Med Health Policy*. 2020;12(3):206-217. doi:10.1002/wmh3.370